



SOUTHWEST VALLEY

TWOLVESTERRITORY

Chris Fenster | Superintendent

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(712) 826-2552

southwestvalley.org

Liz Timmerman | West Campus PreK-8 Principal
Allen Naugle | Director of Secondary Student Services/Activities Director
Jessie Forsythe | West Campus Business Manager

Allison Thomas | Corning Elementary Principal
Jennifer Bissell | Southwest Valley HS Principal
Jodi Lyddon | East Campus Business Manager

1st Grade

January 22, 2024

Dear Parents/Guardians,

Winter has hit us hard! We have built-in snow days that we have now used. We want to be prepared differently for any other upcoming winter weather. All four buildings in the district will provide virtual learning opportunities for the students if we have another snow day. At Corning Elementary and Enarson Elementary, we are sending home a packet of activities from your child's teacher. If school is canceled, your child can work on reviewing skills or enrichment activities. Keep this in a safe place in your house until the next snow day arrives. If the packet is lost before the next snow day and you have access to a printer, it can be found on our website, <https://www.southwestvalley.org>, under Corning or Enarson Elementary, then click the grade level for the packet. We have provided 3 days worth of activities. Each day is separated into Day 1, Day 2, Day 3. When your child finishes the packet and school resumes, please return it to school.

Thanks for understanding that Mother Nature has a mind of her own.

Sincerely,

Allison Thomas
Corning Elementary Principal
641-322-4020
athomas@southwestvalley.org

Lisa Sorensen
Enarson Elementary
712-826-5982
lsorensen@southwestvalley.org

Virtual Learning Snow Day 1

Dear First Grade Families,

Attached you will find suggestions for Snow Day activities to do with your child. These are in no particular order and you may pick and choose what you and your child would like to do. If you want to do an activity from "Day 3" on "Day 1" that is absolutely fine. Many activities are hands on and do not require paper and pencil. We would love to see your creativity! Feel free to send us a picture of what you and your child have done together! Have fun and Happy Snow Day!

- Complete the pattern, 20, 25, 30, _____, _____...120. Try another pattern and count by 2s or 3s.
- Read in a tub, without water for 20 minutes.
- What can you create/invent using recyclables, Legos, things in nature, etc.
- Make a scavenger hunt. Write clues on a piece of paper and have someone find your items like something brown, something smooth, a fruit, a blanket, something green, etc.
- Create your own game board. Make spaces to write addition and subtraction problems, such as $10+5=$, $12-6=$. Once your game board is made, roll dice and move that many spaces to jump, skip, or hop to solve the math problem. The first to the end and back is the winner.
- Write a journal entry about how you are feeling today. Try to write four sentences. Don't forget capital letters and end marks!
- Make an indoor tent and read in it.
- Create something with Legos. Draw a picture of your own spaceship. Read about our solar system.
- Count to 120 from any number. Have an adult give you a number and continue counting from there. Try it several times.
- Look at comic strips, then create your own. It can be about a made up character or make one about yourself!
- Write a thank you note or draw a poster saying thank you to someone in your life.

- Use sticky notes or scraps of paper to write a number from 2 - 20. Then list all the math facts you can think of that have that number as the answer. Want a challenge? Do this once every day and use the date as the answer. For instance, if today is the 5th, write all the math facts you can think of that equal 5.
- Draw a picture of someone you think is a leader. Make a list of the qualities that make them a leader.
- Visit an online zoo and check out the different live animal cams they have.

Also available to you:

Online Resources

www.pbskids.org

www.getepic.com/sign-in (reading - class login itg9741)

www.happynumbers.com (class number 825 826 798)

www.kidsa-z.com (reading - teacher username dposton1)

www.play.prodigygame.com (reading and math)

www.teachyourmonster.org/u/7049645 (reading and math - class code 7049645)

www.espark.app (reading and math)

www.mathplayground.com

<https://kids.nationalgeographic.com/>

<https://mysteryscience.com/mini-lessons>

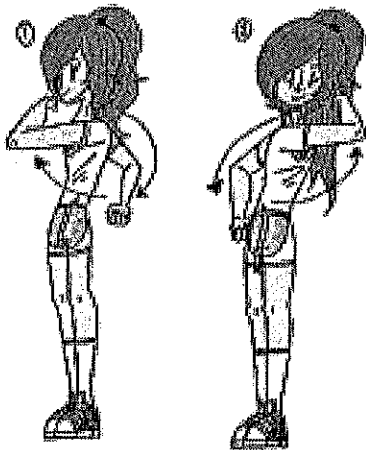
<https://ia.mathgames.com/>

<https://www.abcya.com/grades/1> (a huge variety of grade level games, with links to common core standards)

<https://student.freckle.com/#/login> (reading and math - class login post06)

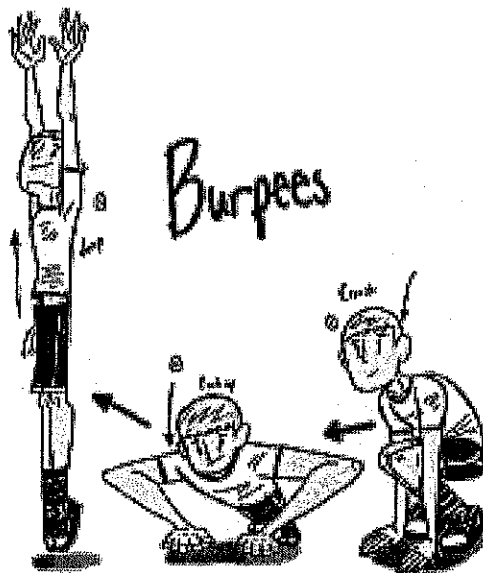
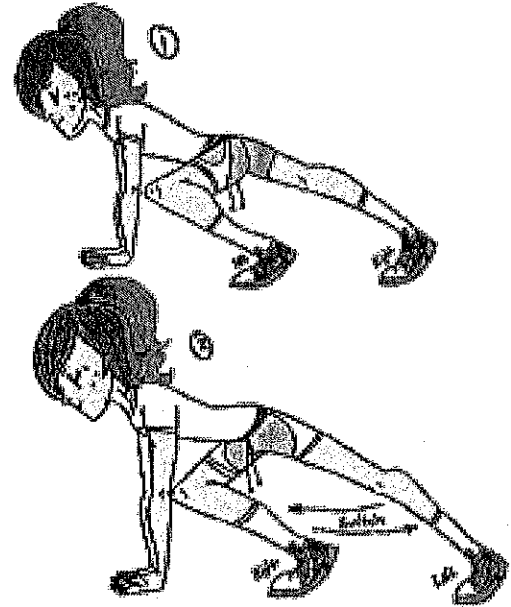
Day 1

Washing Machine



Complete each activity for a 20 second count 3 different times.

Mountain Climbers



Burpees

Virtual Learning Snow Day 2

Dear First Grade Families,

Attached you will find suggestions for Snow Day activities to do with your child. These are in no particular order and you may pick and choose what you and your child would like to do. If you want to do an activity from "Day 3" on "Day 1" that is absolutely fine. Many activities are hands on and do not require paper and pencil. We would love to see your creativity! Feel free to send us a picture of what you and your child have done together! Have fun and Happy Snow Day!

- Play Go Fish, Old Maid, or War with a deck of cards.
- Make homemade play dough. Here is the recipe: 1 cup flour, $\frac{1}{2}$ cup salt. Gradually stir in $\frac{1}{2}$ cup water. Mix. If the dough seems too dry add a little water. If the dough seems too sticky add some flour. Knead the mixture until it is well mixed. Want color? Divide the play dough into chunks and add a few drops of food color to the dough. Be careful and check with an adult - this is messy! Store your play dough in zip lock bags in the fridge.
- Play Fivezee(just like Tenzee but less dice) and see who can get all five dice to the same number first.
- Grow Crystals--Salt or Sugar--you choose.
<https://www.kidzworld.com/article/26598-make-your-own-crystals>
- Make lists of words that rhyme.
- Choose a greatness for each person that lives in your house and tell them why you chose that greatness for them.
- Pretend you are any animal and write a story about your day.
- Put together a puzzle.
- Read a book someone else chooses for you and then tell them about the book.
- With a deck of cards(number cards only), play I Spy. Choose a number, ex: 7, then find all cards that equal 7 such as 3 and 4, 5 and 2, 1 and 6. The partner with the most pairs wins the game.
- Call a relative and read a book to them over the phone.
- Write a letter to your teacher.

- Create your own crazy day (Crazy Sock Day or Eat Only Pizza Day, etc.) and plan a list of activities to go with your special day. Make a list, make a schedule, write the rules...plan the whole day around your special theme.
- Celebrate cookies! Follow a recipe and make a batch of your favorite cookies. Count the chocolate chips in a cookie. Make tally marks for each cookie you eat. Make a list of your favorite cookies. How many dozen cookies does your recipe make - how many cookies is that? Write a story about your life as a cookie. Draw a picture and write an advertisement trying to convince people to buy your cookies.

Also available to you:

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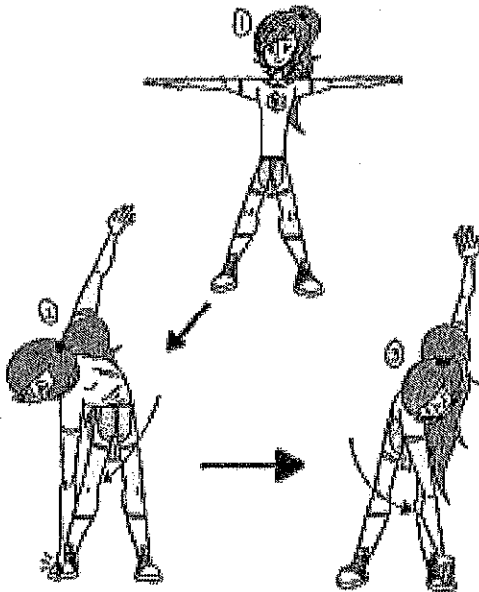
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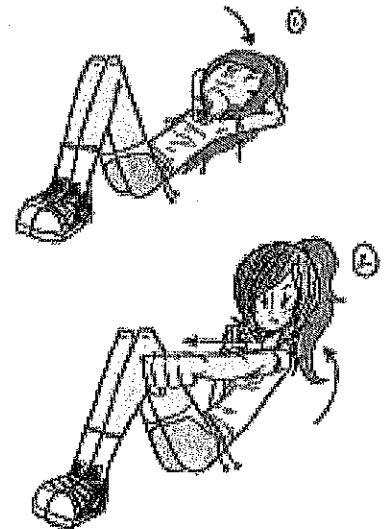
Day 2

Windmill Toe Touch

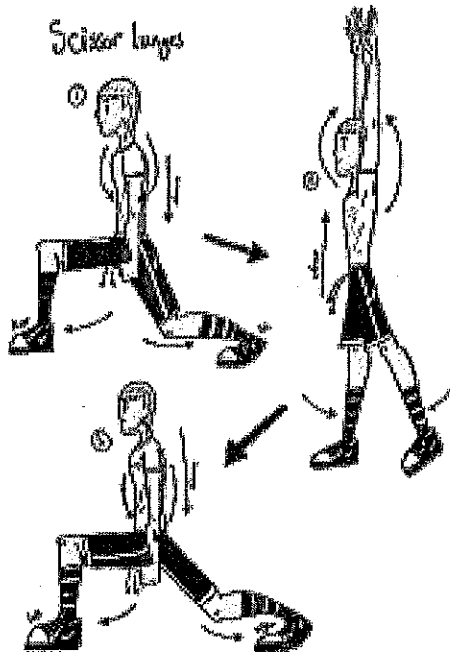


Complete each activity for a 20 second count 3 different times.

Sit up punches



Scissor lunges



Virtual Learning Snow Day 3

Dear First Grade Families,

Attached you will find suggestions for Snow Day activities to do with your child. These are in no particular order and you may pick and choose what you and your child would like to do. If you want to do an activity from "Day 3" on "Day 1" that is absolutely fine. Many activities are hands on and do not require paper and pencil. We would love to see your creativity! Feel free to send us a picture of what you and your child have done together! Have fun and Happy Snow Day!

- Take your favorite **short** story and read it word for word backwards! This is a great way to build fluency, because you have to read each word carefully, and look ahead at the next word. This is tricky! Good luck.
- Grab your adult and go on a selfie scavenger hunt. Take a selfie by or with things that represent numbers. (a house number, a license plate, a dozen eggs, one dog...)
- Start a science journal. Record daily weather observations. Watch a Wild Kratt's video and write what you learned. If you live on a farm, record calf information. Check in on a live bear cam and record what they are doing. Read a science book and write what you learned.
- Read a biography or write your own autobiography.
- Use this link to show you how to make birdseed ornaments. It is fun and easy!: <https://onelittleproject.com/birdseed-ornaments/>
- Keep a list on your fridge and record acts of kindness. Can you reach 100?
- Mount St. Helens erupted in 1980. Have an adult help you read about it. Create your own volcano out of clay, vinegar and baking soda.
- Play charades with your family.
- Spend 20 minutes reading before you go to bed.
- Have someone help you make a schedule for the day. Write the time off to the left side of the paper and the activity beside it.

Then watch the clock! You will have a great time following your schedule AND working on telling time!

- Make ice cream in a bag. Fill a plastic container most of the way with ice. Sprinkle 6 tablespoons of kosher or ice cream salt all over the ice. Now pour one cup of whole milk into a plastic freezer bag. Add two tablespoons of white sugar. Add a teaspoon of vanilla extract. Squeeze most of the air out of the bag and zip it closed. Put the baggy of ingredients into the container of ice. Top with more ice if needed. Close the container and shake it for about 10 to 15 minutes. You need to check the consistency of the ice cream periodically by gently squeezing the bag inside the ice container. Once you get the right consistency, you may open the baggy and eat the ice cream. Do NOT eat the ice and salt in the container.
- Play Uno, Chutes and Ladders, Sorry, or some other board game.
- Write a letter to a grandparent, cousin, neighbor, or anyone else you have not seen in awhile.
- Start a traveling notebook. Write a note to someone in your family. Leave the notebook on their bed. They can write back to you or write to someone else in the family. Pass the notebook around your household.

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www.happynumbers.com (class number 825 826 798)

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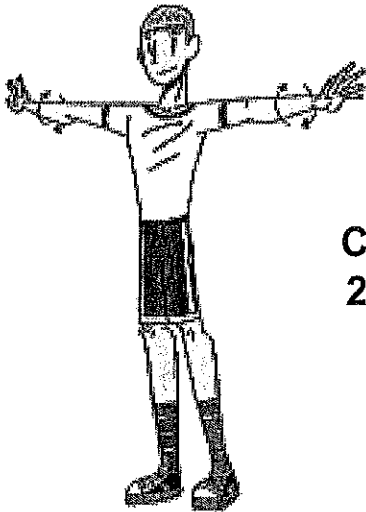
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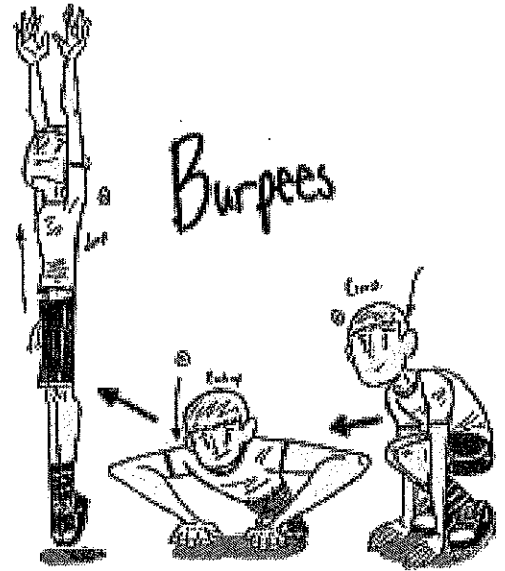
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Day 3

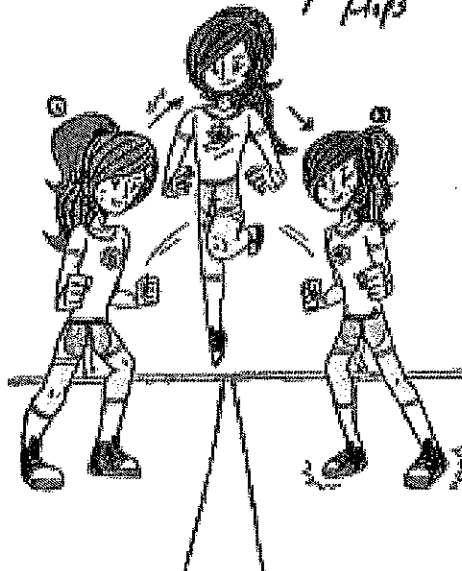
Arm Circles



Complete each activity for a 20 second count 3 different times.



Line Jump / Line Hops



Snow Day Art Lesson

The lesson includes instructions and a drawing guide plus if you have access to the internet (even on a Smartphone) you can use the link to follow a Draw Along Video (there are other drawing projects on the page as well that you could try out)

<https://www.deepspacesparkle.com/tmc/substitute-plan-3-0-bundle-video-page/>

A blank piece of paper has been provided for you but you can use any paper you have available at home, if you have a sketchbook you can use that as well. The lesson can be colored by using crayons, markers, colored pencils, or if you have none of those materials at home you can simply use a pencil or pen to create a black and white version.

I have also included a Roll a Dice Drawing Activity you can do with everyone in your house. You will need to borrow a dice from a board game. All you need to do is roll the dice to determine what you need to draw. Once the drawing is complete you can add color.

Hope you enjoy your Snow Day Art Lessons and see you soon,

Mrs. Mitchell

DEEP SPACE SPARKLE



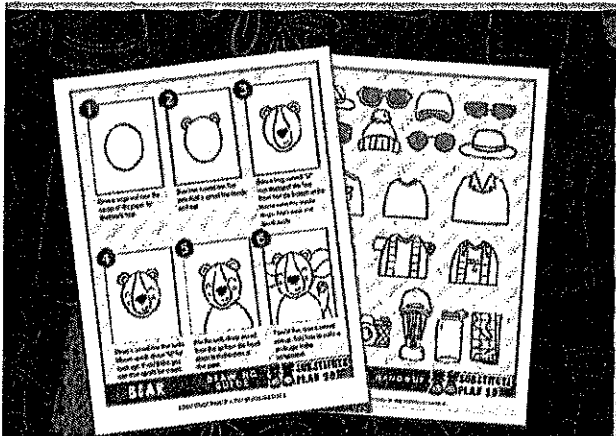
DRAW ALONG
VIDEO
INCLUDED



K-2

BEAR HIKING BUDDY

DRAW ALONG

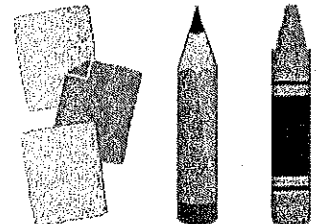


Time Needed
1 Session at
40 Minutes



Topics Covered
Line & Space

What You'll Need

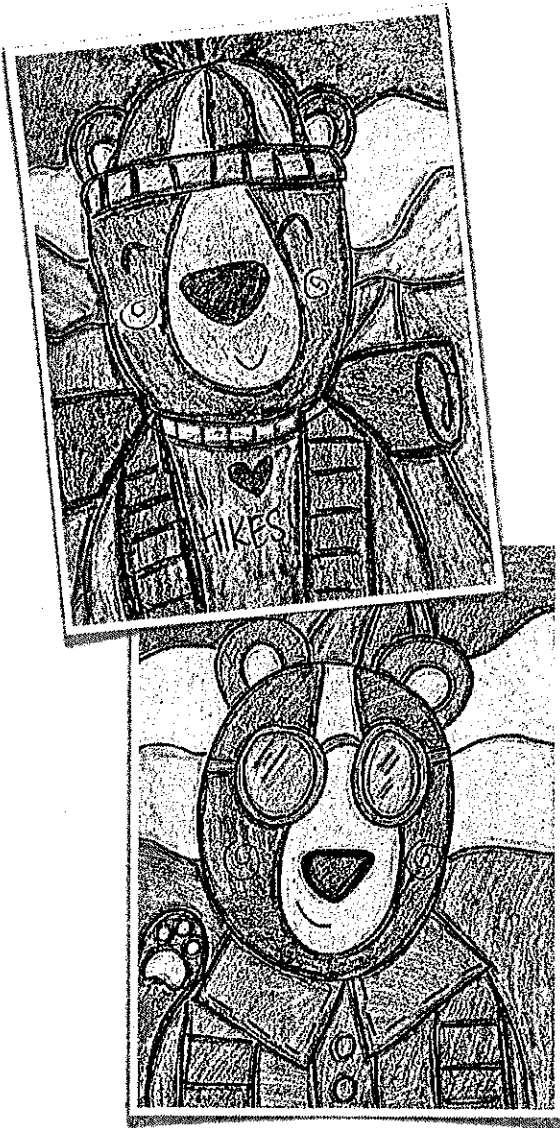


BEAR HIKING BUDDY

* Today I will learn about **LINE** and **SPACE** so that I **CAN** draw a bear with a **BACKGROUND**.

* **NCAS: CREATING** Anchor Standard #1: Generate and conceptualize artistic ideas and work.

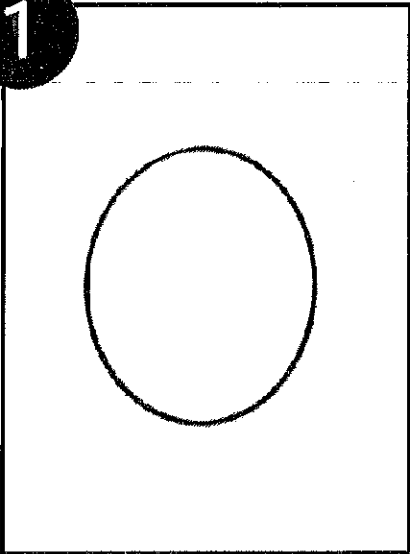
1. Give each student a piece of **white paper**.
2. Pass out **black permanent markers**. **Pencils** or **crayons** work fine to draw with as well.
3. Instruct students to follow along with you as you draw the bear on the board. You can demonstrate how some of the accessories need to be drawn first like hats and sunglasses.
4. Draw the bear with the students using the "**Bear Drawing Guide**" and "**Hiking Buddy Handout**" on the following pages. It does not have to look exactly like the example.
5. Encourage students to add different accessories and outfits to customize their bears and make them unique.
6. A background can be created by using several curved lines to mimic a landscape.
7. Students can color with whatever coloring materials are available; crayons, markers and colored pencils all work great.
8. Provide instructions for art (*take home, portfolio, etc.*) as outlined on the line below:



WHAT YOU'LL NEED

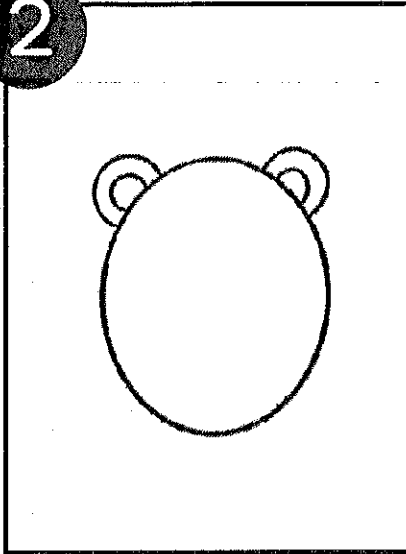
- 9" x 12" white sulphite paper
- Crayons, markers or colored pencils
- Black permanent marker
- Bear Drawing Guide
- Hiking Buddies Handout

1



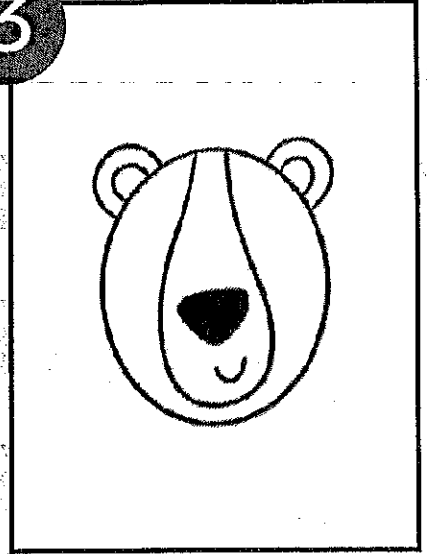
Draw a large oval near the center of the paper for the bear's face.

2



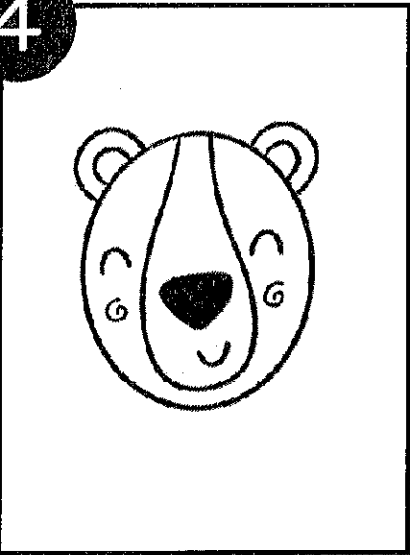
Draw two curved lines for ears. Add a curved line inside each ear.

3



Draw a long, curved "U" from the top of the face down near the bottom of the face to make the muzzle shape. Add a nose and mouth inside.

4



Draw a curved line that looks like an upside-down "U" for each eye. If you'd like, you can draw spirals for cheeks.

5



For the body, draw curved lines that go from the head down to the bottom of the paper.

6



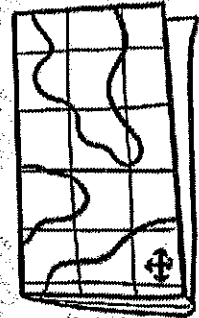
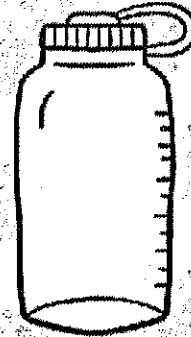
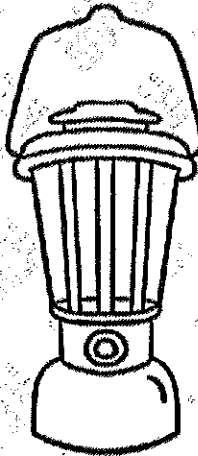
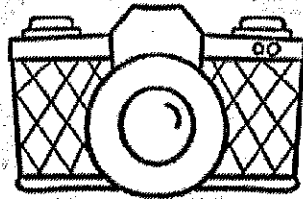
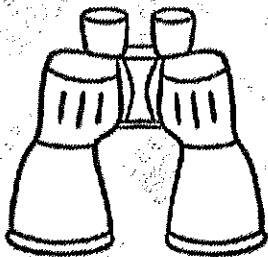
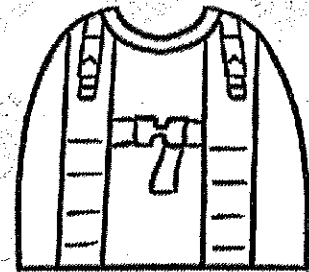
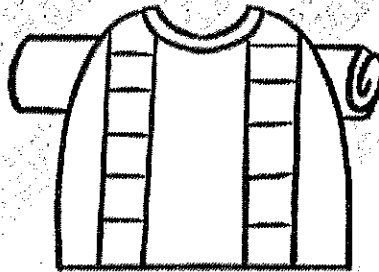
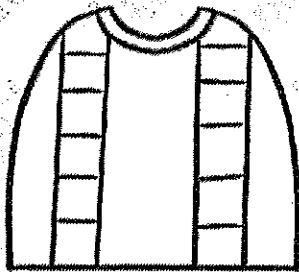
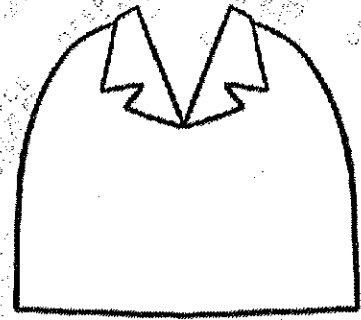
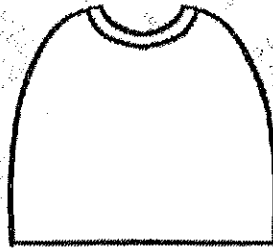
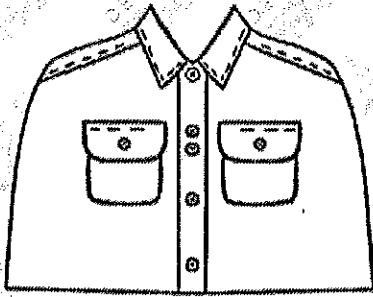
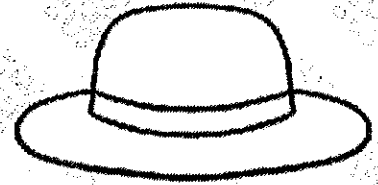
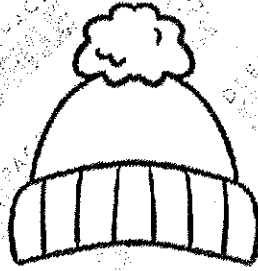
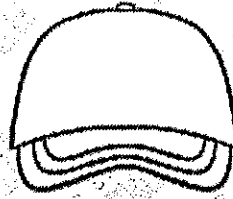
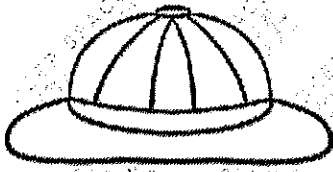
If you'd like, draw a curved paw up. Add lines to make a landscape in the background.

BEAR

**DRAWING
GUIDE**



**SUBSTITUTE
PLAN 3.0**



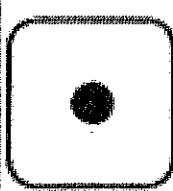






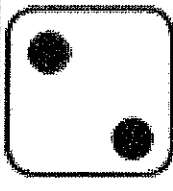






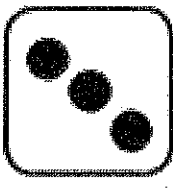
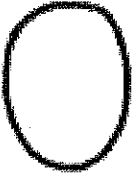



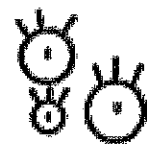

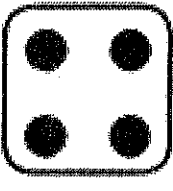
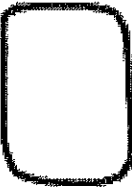





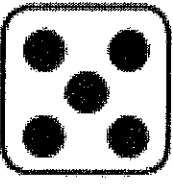

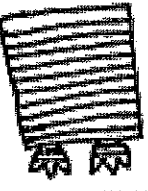

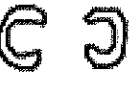


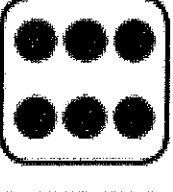

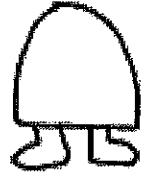




HIKING BUDDIES HANDOUT



SUBSTITUTE PLAN 3.0

Roll a Drawing: Monsters

Roll the die. On each turn, draw the image next to your number!

	Roll One: Face	Roll Two: Body	Roll Three: Arms	Roll Four: Ears	Roll Five: Eyes	Roll Six: Snout
						
						
						
						
						
						



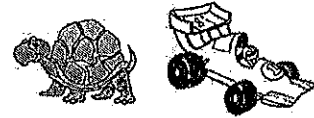
Be a Music Detective!



Tempo Scavenger Hunt

Tempo is the speed of the sound!

Can you find things in your house that match these tempos?

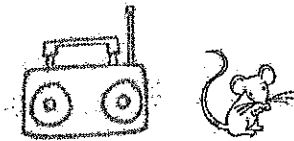


Largo (slow)	
Moderato (medium speed)	
Presto (fast)	
Accelerando (gradually getting faster)	

Dynamics Scavenger Hunt

Dynamics is the volume of the sound!

Can you find things in your house that match these dynamics?



pp - pianissimo (very soft)	
p - piano (soft)	
f - forte (loud)	
ff - fortissimo (very loud)	
< - crescendo (gradually getting louder)	
> - decrescendo (gradually getting softer)	

Name of detective: _____

NAME: _____

"Buggy" Read and Write

Directions: Read and clap the rhythm in the "Read It" column and then write the rhythm in the "Write It" column.



Read It



Write It





Be a Music Detective!



Tempo Scavenger Hunt

Tempo is the speed of the sound!

Can you find things in your house that match these tempos?

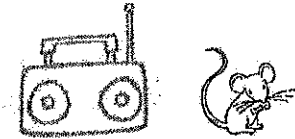


Largo (slow)	
Moderato (medium speed)	
Presto (fast)	
Accelerando (gradually getting faster)	

Dynamics Scavenger Hunt

Dynamics is the volume of the sound!

Can you find things in your house that match these dynamics?



pp - pianissimo (very soft)	
p - piano (soft)	
f - forte (loud)	
ff - fortissimo (very loud)	
< - crescendo (gradually getting louder)	
> - decrescendo (gradually getting softer)	

Name of detective: _____

NAME: _____

"Buggy" Read and Write

Directions: Read and clap the rhythm in the "Read It" column and then write the rhythm in the "Write It" column.



Read It



Write It

Four quarter notes, each with a stem pointing up and a solid black oval head.	
A quarter note, followed by two eighth notes beamed together, then a quarter note and another quarter note.	
Two eighth notes beamed together, a quarter note, two eighth notes beamed together, and a quarter note.	
A quarter note, followed by two eighth notes beamed together, then a quarter note and another quarter note.	
Three eighth notes beamed together, followed by another eighth note, and then a quarter note.	
A quarter note, followed by two eighth notes beamed together, then another eighth note, and a quarter note.	

