

CORNING ELEMENTARY

1012 10th Street
Corning, Iowa
Southwest Valley Community School District

641-322-4020



**Student/Parent Handbook
2025-2026**

At SWV: Community Matters. Education Matters. We Matter. I Matter.

WELCOME!

Welcome to Corning Elementary School! We look forward to this school year and are dedicated to making it exciting and successful for all students.

This handbook is to inform you about the policies and rules that pertain to Corning Elementary. Please read and keep it handy for future reference. Please do not hesitate to call the building secretary or administrator with any questions concerning our established policies and procedures at our elementary building.

Together as parents and educators, we hope to enable each child to reach their potential!

Elementary Staff and Administration



Table of Contents

Welcome - Purpose of the Handbook

Our School

| | |
|--------------------------|---|
| Jurisdictional Statement | 5 |
| Mission Statement | 6 |
| School Calendar | 7 |

General Information

| | |
|-------------------------------------|----|
| Arrival & Dismissal | 8 |
| Attendance/Tardiness | 8 |
| Absence from School | 9 |
| After-school Plans | 10 |
| Appropriate Dress | 10 |
| Bicycles/Bike Safety | 11 |
| Book Fines | 11 |
| Bullying/Harassment | 11 |
| Change of Address/Phone | 12 |
| Child Custody | 12 |
| Communications | 13 |
| Emergency Drills | 13 |
| Field Trips | 13 |
| Gum/Candy/Pop | 13 |
| Permission to Leave School Premises | 13 |
| Pets/Animals at School | 14 |
| Pictures | 14 |
| Phone Calls | 14 |
| Room Parties | 14 |
| Valuable Items | 14 |
| Visits to School | 15 |
| Volunteers | 15 |
| Weather Emergencies | 15 |

Student Behavior/Discipline

16-19

| |
|-----------------------------|
| Discipline and Consequences |
| Behavior at Events |
| Computer Misuse |
| Tobacco-Alcohol-Drugs |
| Vandalism |
| Weapons |

| | |
|--|-------|
| Playground | |
| Rules/procedures | 19-20 |
| District Bus Regulations | |
| Bus Rules/Transportation | 20-22 |
| Food Service | |
| Breakfast/Lunch Fees | 22-23 |
| Lunch Room | |
| Eating Lunch with your Child | |
| Lunchroom Rules | |
| Lunch Balance Policy | |
| Medical Information | |
| Administering Medication | 23-27 |
| Communicable Infectious Diseases | |
| Health Screening | |
| Illness and Injuries | |
| Diagnosing Illness | |
| Immunizations | |
| Peanut/Nut Award Policy | |
| Educational Information | |
| Parent/Teacher Conferences | 27-29 |
| Human Growth and Development | |
| Promotion/Retention of Students | |
| Title 1 Math/Reading | |
| Physical Education | |
| Extended Learning Program (ELP) | |
| Support Services-AEA Services | |
| Administrative Notices | |
| Access to Students | 29-34 |
| Educational Records and Notification | |
| Admission of Students From Other Schools | |
| Transfer to Other Schools | |
| Dual Enrollment Students | |
| Open Enrollment | |
| Legal Status of Student | |
| Mandatory Reporting | |
| Non-Discrimination | |

Sexual Harassment
Allegations of Abuse of Students by School Employees
Search and Seizure
Homeless Children
Expulsion: Board Action
Procedures for Long-Term Suspensions and Expulsions

Jurisdictional Statement

This handbook is an extension of Board policy and is a reflection of the goals and objectives of the Board. The Board, administration and employees expect students to conduct themselves in a manner fitting their age level and maturity with respect and consideration for the rights of others. Students are expected to treat teachers, other employees, students, visitors, and guests with respect and courtesy.

This handbook and school district policies, rules and regulations are in effect while students are on the school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or operated buses or vehicles; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district or involves students or staff.



Students are expected to comply with and abide by the school district's policies, rules and regulations. Students who fail to abide by the school district policies, rules and regulations may be disciplined for conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, staying after school, in-school suspension, out-of-school suspension, probation and expulsion. Discipline can include prohibition from special activities conducted by the elementary school. The discipline imposed is based upon the facts and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate or establish school district policies, rules and regulations as circumstances warrant, including those contained in this handbook.

MISSION STATEMENT

The Mission of the Corning Community Schools is to provide each student with the educational skills and knowledge necessary to become a lifelong learner and productive member of society.

BELIEFS

- We believe in a safe, secure environment to help nurture high expectations and achievement.
- We believe a good education equals good citizenship.
- We believe in the importance of the family as a functioning unit.
- We believe everyone has self-worth and should be allowed to take pride in his or her uniqueness and accomplishments.
- We believe in respect for individual rights, authority and leadership.
- We believe everyone is capable of learning and should have the opportunity to function at the top of his or her ability.
- We believe educating everyone takes a team.
- We believe that setting realistic goals, and accompanied by challenge and hard work, promotes success.
- We believe in cooperation among family, school, and community.
- We believe in honesty and integrity.

SWV 2025-2026 School Calendar

Summary of Calendar
 Days/Hrs in classroom:
 First Semester..... 80/517.80
 Second Semester 91/586.48
TOTAL DAYS/HRS
171/1104.28

CALENDAR LEGEND

| | |
|----------------|--|
| Start/End | |
| Prof Dev | |
| Holiday | |
| Comp Day | |
| Conference Day | |
| Early Out | |
| Flex Day | |

Does not include Professional Development days/hours.

HOLIDAYS:

| | |
|------------------|--------|
| Labor Day | Sept 1 |
| Thanksgiving Day | Nov 27 |
| Christmas Day | Dec 25 |
| New Year's Day | Jan 1 |
| Good Friday | Apr 3 |
| Memorial Day | May 25 |

Notes:
 6.56 hours per day
 (3.08 – 12:00 dismissal)
 (4.08 – 1:00 dismissal)
 (4 – Conference time)

| August 2025 | | | | | | Student Days/Hours | |
|-----------------------|----|----|----|----|-----|--------------------|--|
| M | T | W | Th | F | | | |
| 11 | 12 | 13 | 14 | 15 | | | |
| 18 | 19 | 20 | 21 | 22 | | | |
| 25 | 26 | 27 | 28 | 29 | 5 | 32.80 | |
| September 2025 | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 9 | 59.04 | |
| 8 | 9 | 10 | 11 | 12 | 14 | 88.36 | |
| 15 | 16 | 17 | 18 | 19 | 19 | 121.16 | |
| 22 | 23 | 24 | 25 | 26 | 24 | 153.96 | |
| 29 | 30 | | | | 26 | 167.08 | |
| October 2025 | | | | | | | |
| | | 1 | 2 | 3 | 29 | 186.76 | |
| 6 | 7 | 8 | 9 | 10 | 33 | 213.00 | |
| 13 | 14 | 15 | 16 | 17 | 38 | 245.80 | |
| 20 | 21 | 22 | 23 | 24 | 43 | 275.08 | |
| 27 | 28 | 29 | 30 | 31 | 48 | 307.88 | |
| November 2025 | | | | | | | |
| | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 52 | 334.12 | |
| 10 | 11 | 12 | 13 | 14 | 57 | 366.92 | |
| 17 | 18 | 19 | 20 | 21 | 62 | 399.72 | |
| 24 | 25 | 26 | 27 | 28 | 64 | 412.84 | |
| December 2025 | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 69 | 445.64 | |
| 8 | 9 | 10 | 11 | 12 | 74 | 478.44 | |
| 15 | 16 | 17 | 18 | 19 | 79 | 511.24 | |
| 22 | 23 | 24 | 25 | 26 | 80 | 517.80 | |
| 29 | 30 | 31 | | | 80 | 517.80 | |
| January 2026 | | | | | | | |
| | | | 1 | 2 | 80 | 517.80 | |
| 5 | 6 | 7 | 8 | 9 | 85 | 550.60 | |
| 12 | 13 | 14 | 15 | 16 | 90 | 583.40 | |
| 19 | 20 | 21 | 22 | 23 | 95 | 612.72 | |
| 26 | 27 | 28 | 29 | 30 | 100 | 645.52 | |
| February 2026 | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 105 | 678.32 | |
| 9 | 10 | 11 | 12 | 13 | 109 | 704.56 | |
| 16 | 17 | 18 | 19 | 20 | 114 | 737.36 | |
| 23 | 24 | 25 | 26 | 27 | 119 | 766.64 | |
| March 2026 | | | | | | | |
| | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 124 | 799.44 | |
| 9 | 10 | 11 | 12 | 13 | 124 | 799.44 | |
| 16 | 17 | 18 | 19 | 20 | 129 | 832.24 | |
| 23 | 24 | 25 | 26 | 27 | 133 | 858.48 | |
| 30 | 31 | | | | 135 | 871.60 | |
| April 2026 | | | | | | | |
| | | 1 | 2 | 3 | 137 | 884.72 | |
| 6 | 7 | 8 | 9 | 10 | 141 | 910.96 | |
| 13 | 14 | 15 | 16 | 17 | 146 | 943.76 | |
| 20 | 21 | 22 | 23 | 24 | 151 | 976.56 | |
| 27 | 28 | 29 | 30 | | 155 | 1002.80 | |
| May 2026 | | | | | | | |
| | | | | 1 | 156 | 1009.36 | |
| 4 | 5 | 6 | 7 | 8 | 161 | 1042.16 | |
| 11 | 12 | 13 | 14 | 15 | 166 | 1074.96 | |
| 18 | 19 | 20 | 21 | 22 | 171 | 1104.28 | |
| 25 | 26 | 27 | 28 | 29 | | | |

| | |
|--------------|--|
| Aug 19 | New Teacher In-Service |
| Aug 20-22 | Teacher In-Service |
| Aug 21 | Open House 4:00 pm – 6:00 pm |
| Aug 25 | Begin 1 st Semester |
| | |
| Sept 1 | Labor Day (No School) |
| Sept 2 | Preschool Begins |
| ?? | Homecoming Early Out 12:00 pm |
| | |
| Oct 6 | Teacher In-Service |
| Oct 10 | End 1 st Quarter |
| Oct 13 | Begin 2 nd Quarter |
| Oct 22 | Conferences Early Out 1:00 2:00 – 6:00 pm |
| Oct 23 | Conferences Early Out 1:00 pm 3:00 – 7:00 pm |
| Oct 24 | Teacher Comp Day – No School |
| | |
| Nov 3 | Teacher In-Service |
| Nov 26-28 | Thanksgiving Break – No School |
| | |
| Dec 22 | End 2 nd Quarter/1 st Semester |
| Dec 23-Jan 2 | Winter Break – No School |
| | |
| Jan 2 | Teacher In-Service |
| Jan 5 | Begin 3 rd Quarter/2 nd Semester |
| Jan 23 | John J Tourn – Early Out 12 pm |
| | |
| Feb 9 | Teacher In-Service |
| Feb 25 | Conferences Early Out 1:00 pm 2:00 – 6:00 pm |
| Feb 26 | Conferences Early Out 1:00 pm 3:00 – 7:00 pm |
| Feb 27 | Teacher Comp Day – No School |
| | |
| Mar 6 | End 3 rd Quarter |
| Mar 9-13 | Spring Break – No School |
| Mar 16 | Begin 4 th Quarter |
| Mar 23 | Teacher In-Service |
| | |
| Apr 3 | No School – Good Friday |
| Apr 6 | Teacher In-Service |
| | |
| May 15 | Senior Class Last Day |
| May 15 | Preschool Last Day |
| May 17 | Graduation |
| May 22 | Early Out 12:00 pm |
| May 22 | End 4 th Quarter/2 nd Semester |
| May 25 | Memorial Day |
| May 26-27 | Teacher In-Service |

General Information

Arrival & Dismissal

Car riders and walkers *should not arrive before 7:40 A.M.* Breakfast is served until 8:25. Students will be counted tardy for the morning if they arrive after 8:25 A.M. Announcements will start at 8:15.

Dismissal

3:17 ECEC/trolley/van

3:20 Walkers and car riders

3:25 Bus riders

If you are picking up your child, *please do so promptly by 3:20.* For the safety of all children, **we ask that you do not pass other vehicles in line to pick up OR DROP OFF students.** We will have cones set out to load cars at one time before the next set of cars moves forward.



Attendance/Tardiness

Regular attendance and arriving on time establish a good foundation for learning for the student as well as developing a pattern for later life. A student is not able to “make up” the educational benefits gained from actual attendance and participation in classes.

-A child coming to school after 10:00 or leaving before 2:00 will be counted as ½ day absent.

-To participate in a school activity, a student must be in school for at least the afternoon of the activity. Under rare, unavoidable circumstances, a school administrator may permit a student to participate in an event when a student was absent in the afternoon.

School Attendance

Students must attend school for the number of days or hours school is in session in accordance with the school calendar and school attendance policy. Students are expected to be in class and to make attendance a priority. Attendance is compulsory by Iowa law and is the only way a student can participate and benefit from Southwest Valley School District's educational programs that accomplishes the student's educational objectives.

In some cases, students may be exempt from the required minimum days or hours. Exceptions and other related information are listed in district policy 501.3.

Chronic Absenteeism and Truancy

Daily, punctual attendance is an integral part of the learning experience. The education that goes on in the classroom builds from day to day and absences can cause disruption in the educational progress of the absent student. Irregular attendance or tardiness by students not only limits their own studies but also interferes with the progress of those students who are regular and prompt in attendance. Attendance is a shared responsibility that requires cooperation and communication among students, parents and the school.

This regulation is divided into two sections: Section I addresses legal requirements related to chronic absenteeism and truancy and Section II addresses additional academic, disciplinary and extracurricular consequences students face due to chronic absenteeism and truancy. It is important for students to recognize that chronic absenteeism and truancy impacts all these facets of their educational experience.

EXCUSED ABSENCES

Excused absences include but are not limited to:

- Illness – Family Emergencies – Medical Appointments
- Dental Appointments – Funerals – Accidents – Work for Parents
- Merited cases where prior arrangements have been made with the principal.

It is very important for parents to notify the school if your student is going to be absent. You must notify the school office via email, by phone, or send a signed note prior to an absence. If your student is sick, please notify the office the day of the illness.

Legislation that pertains to Chronic Absenteeism requires school districts to enact policies to identify and support students whose attendance reaches levels that jeopardize learning. We are required to communicate this information with families. In order to meet the expectations established by **Senate File 2435 Division VII: Chronic Absenteeism**, Southwest Valley has developed steps that may be taken as a course of action to improve student attendance.

The following are the steps taken and further clarification of what the state is considering “Chronically Absent” and “Truant” which requires communication with families and possible Absenteeism Prevention Plans.

| Step | Number of Absences | Student Support | Focus Mediation |
|------|--|--|---|
| 1 | If a student falls below 90% attendance | A school official will notify the child’s parent or guardian by mail or email including details about the absences and related disciplinary policies. | Notification |
| 2 | If a student falls below 85% attendance (Chronically Absent) | Required parent meeting and creation of absenteeism prevention plan. | Create an absenteeism plan in efforts to remove barriers. |
| 3 | If a student falls below 80% attendance (Truant) | Student is officially truant, attendance letter to parents, alternative or reduced schedule is considered, principal may refer to the county attorney. | Accommodations or Interventions Possible Drop or Alternative Placement |

UNEXCUSED ABSENCES

Students who are absent from school or class without a reasonable excuse may be subject to disciplinary measures. Reasonable excuses are outlined under Excused Absences. All other excuses shall be considered unexcused. Examples include, but are not limited to, oversleeping, skipping, shopping, and other personal business that can be handled outside of the regular school day.

After-school Plans

Your cooperation is needed in providing your child with his/her after school plans **PRIOR** to coming to school in the morning. ***Please communicate to your child’s teacher at the beginning of the school year a regular plan of action for his/her after school routine.***

- **All phone calls regarding a change of plans for student(s) end of the day transportation must be made to the elementary office by 2:30 P.M. This gives us time to communicate to teachers and your child.**

Appropriate Dress

There is a strong connection between academic performance, a student’s appearance, and student conduct.

Students are expected to adhere to reasonable levels of cleanliness and modesty.

Students are expected to wear clothing that is appropriate to the seasonal weather conditions, their age level, and that does not disrupt the school or educational environment. *While the primary responsibility for appearance rests with the students and their parents, the administration reserves the right to decide what is proper and what is not.*

Unless authorized by the principal, the following items are not to be worn in the building: sunglasses, hats, caps, midriff tops, clothing or tattoos with alcohol, tobacco, drug related messages or other inappropriate words or graphics.

Appropriate clothing for the weather sometimes includes coat, gloves, boots, etc. Recess supervisors will make a decision as to where students will play if they do not have proper attire (snow pants, boots, etc.) for given weather situations. Tennis shoes are needed for PE.

Wearing apparel should be marked with either tape attached to the articles or a marking pencil with the name clearly stated in the garment. Be sure to mark BOTH boots, mittens, gloves, all hats, coats, snow pants, sweaters, and jackets. Check the lost and found racks in the hallway frequently for clothing that has been lost. We have many clothes that get donated at the end of the year that are not claimed by students.

Bicycles/Bike Safety

If a student chooses to ride his/her bike to school, the bike must be walked on sidewalks on school grounds. A designated area will be determined for all bikes to be parked during the school day. The school is not responsible for bikes. Upon dismissal, bikes are walked to designated street crossing areas with a school adult.

Book Fines

Library fines will be assessed for books that are not returned at the end of the year or are damaged.

Bullying/Harassment

Bullying is defined as psychological distress as the result of systematic or chronic behavior. Bullying must include 3 elements: It must be 1) repeated; 2) intentional; and 3) involve a power imbalance. It may be any electronic, written, verbal, or physical act or conduct toward a student.

Students who feel they have been bullied should communicate to the peer that they expect the behavior to stop, if they are comfortable doing so.

If the harassment does not stop, or the student does not feel comfortable confronting the harasser, the student should:

- tell a teacher, counselor, or principal; and
- write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including:
 - what, when, where it happened;
 - who was involved;
 - exactly what was said or what the student did

The District will promptly and reasonably investigate allegations of bullying. The building principal or guidance counselor will be responsible for handling complaints. District Board policy 502.8 gives more complete information on this topic. Forms to report incidences of bullying can be accessed on the school website.

Retaliation and False Reports

Individuals who knowingly file false bullying and/or harassment complaints, and any person who gives false statements in an investigation may be subject to discipline by appropriate measures. Any student found to have violated this policy or retaliated against another student for filing a complaint under these rules is in violation of the bullying and/or harassment rules and may be subject to discipline up to and including suspension and expulsion.

IASB NOTE: Iowa Code 280.28 (2)(f) requires that the superintendent or the superintendent's designee be identified as the investigator. Districts should have an alternative investigator in case the superintendent or the superintendent's designee is conflicted out.

Change of Address/Phone

The school personnel need to know if a move is planned so there will be time for records to be prepared for sending on to their next school. All school materials, such as library books, instruments, textbooks, etc. are to be returned before leaving. It is important that the school has your current address and telephone number. **PLEASE KEEP THE OFFICE INFORMED.**

Child Custody

In most cases, when parents are divorced, both Mom and Dad continue to have equal rights where their children are concerned. If you have a court order that limits the rights of one parent in matters such as custody or visitation, please bring a copy to the office.

Unless your court order is on file with us, we must provide equal rights to both parents. These rights include making decisions for your child's education, care, access by relatives and emergency contacts, etc. Please contact the building principal with any questions or concerns pertaining to parental rights in the event of divorce.



Communications

Notes from the office are sent home each week in your child's folder. Information is also shared on the Southwest Valley District Facebook page or the teacher's communication page. For any other district information, please access the school district's website:

<https://www.southwestvalley.org>

Emergency Drills

Periodically, the school holds emergency fire, tornado, lockdown and intruder drills. At the beginning of each semester, teachers notify students of the procedures to follow in the event of a drill. Emergency procedures and proper exit areas are posted in all rooms. All drills are announced with instructions to report to designated areas.

Field Trips

Students may take occasional field trips throughout the school year. The principal must give prior authorization for all field trips and/or excursions. Written parental permission will be required prior to the students' participation in a field trip outside of the school district. *Parents will be notified if additional chaperones are needed.*

Gum/Candy/Pop

Students are not to have candy, gum, or pop at school unless for a party or special treat. If students are bringing special treats, ***they must be pre-packaged treats that are nut free.****

Permission to Leave School Premises

Students may not leave school grounds without an adult being present to sign him/her out.

Pets/Animals at School

Students are not permitted to bring pets or animals to school without advanced approval from the principal due to health and safety factors. Parents are responsible for bringing and retrieving animals during the prior approved length of stay. Proper animal housing is required.

Pictures

Individual school pictures are taken of all elementary students near the beginning of the school year. Various packages are offered with a range of prices. All students will be in the class composite as long as they are in attendance the day of photos.

Phone Calls

Students and teachers may be contacted during school hours by calling the office. The elementary phone number is 322-4020. Messages can and will be delivered throughout the school day. *Please notify the school when/if your phone number changes. Phone numbers will be handled with confidentiality, and in accordance with FERPA law.*

Room Parties

The elementary school has three parties a year (Fall Harvest, Winter Holiday, and Valentine's Day). Teachers will communicate with parents about the arrangements for their grade level.

Valuable Items

It is our school policy that valuable items, toys, laser pointers, or electronic devices *including cell phones*, shall not be used or displayed during school hours. Personal electronic devices mean any device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information and data. This may include but not limited to cell phones, ear buds, radios, touch pads etc.

To avoid distraction during instructional time, personal electronic devices must be silenced or turned off, not visible, and not physically attached to the student's body. Students may store their personal electronic devices in their backpack in locker. Student electronic devices in the possession of the district will be secured in the following methods:

Personal electronic devices that have been specifically authorized under a current individual education plan (IEP), a Section 504 plan, or an Individual Health Plan (IHP) are exempt from these rules.

If students violate this rule, these devices will be taken away so they do not distract from the educational process, and may be re-attained by parent by contacting the principal. We will not be responsible for these items or dedicate school time to retrieve or investigate the incident in question. If students choose to bring these items, they assume the risk of them being lost, stolen, or broken. Violation of this policy will cause the devices to be taken away with possible disciplinary actions to follow.

Visits to School

We welcome visits to school by parents. Please make arrangements in advance with the office and/or classroom teacher. Please limit the visit to no more than half a day and to stop by the office to sign in, and receive a visitor badge when you arrive. Your visitor badge must be worn for the entirety of your visit. The first and last two weeks of the school year are not the best times to visit, so we ask that you do not plan visits during this time frame. If you would like to come for lunch, please refer to the Food Service portion of the handbook which details information about eating lunch with your child.

Younger brothers, sisters, or visitors should not accompany students to school. If there are questions concerning this request, or a special situation, please contact the elementary principal.

Parents who are bringing items to school for students such as lunches, books, boots, clothing, etc. must leave these items at the office. They will be given to the appropriate student at a time that works best for classroom routines.

Volunteers

The Corning Elementary School welcomes and appreciates community people who want to serve as volunteers. Volunteers need to sign in at the office when they arrive. For information about being a volunteer, please contact the elementary principal.

Weather Emergencies

Announcements/dismissals will be posted on the Southwest Valley Facebook page and Infinite Campus Messenger (if you're signed up).

Announcements will be made on the following area radio and TV stations:

KMA-960 AM/99.1FM-Shenandoah

KCSI - 95.3 - Red Oak

KCCI,WOI - Des Moines TV Stations

KETV-Omaha TV Stations

Students will follow their normal dismissal plans unless the parent notifies the school of alternate plans. All extracurricular activities and practices are cancelled when school is dismissed early or not in session due to weather conditions.

Student Behavior/Discipline

Discipline Policy and Consequences

Students at Corning Elementary School are expected to treat the school staff, fellow students, and the school building with respect. Each classroom sets up the rules for the room.

The following are school-wide rules, which we believe create a positive school climate, in which all students can work in a safe environment that is conducive to teaching and learning.

1. Be on time
2. Respect other people and property
3. Ask for help when needed
4. Be proud of your work and effort
5. Practice safety

The following will be addressed with the consequences listed below them. These rules will be in effect in all areas of the school setting.

Inappropriate Language

Language that is not proper or acceptable for the school setting is considered inappropriate language. Certain gestures, swearing, demeaning slang terms, and/or name-calling are examples of unsuitable language for the school environment.

Disrespect

Disrespect may be a verbal or nonverbal action, student to student, or student to adult, including threatening or intimidating another student or refusal to comply with a supervisor's directions. An activity that is carried on to the extent that it interferes with the learning setting may be considered disrespectful.

Physical Safety Risk/Confrontation/Aggression

Physical safety risk/confrontation/aggression is any type of body contact that has the potential to cause physical harm to another.

Classroom Behavior

A student may be removed from class if he/she creates a disruption in class. (Disruption is defined as behavior that prohibits teaching and/or learning of others from taking place, defying a teacher, or refusing to follow a teacher's directions.) Repetitive misconduct in a class may result in removal from class. Parents may be called to come get their child or to conference with school personnel.

Threat of Violence

The policy for "[Discipline of Students Who Make Threats of Violence or Cause Incidents of Violence](#)" can be found in board policy 503.8. Parents and guardians should review and become familiar with this policy. All threats of violence, which include any written, verbal, symbolic, electronic, or behavioral message, that either expressly or implicitly express an intention to inflict emotional or physical injury or damage against students, employees, visitors, or school facilities are prohibited. A student who makes a threat of violence, causes an incident of violence that results in injury or property damage, or who commits an assault, will be subject to escalating levels of discipline for each occurrence.

Threats will be promptly investigated. When appropriate, referrals will be made to local law enforcement. The district retains the authority to assign the level of disciplinary measures appropriate to the severity of the threat of violence or incident of violence.

Threats issued and delivered away from the school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operations of the school.

Disciplinary measures may include discipline up to and including suspension and expulsion. The following factors will be considered in determining the extent to which a student will be disciplined for threats of violence.

Considerations for drafting factors include but are not limited to:

- The student's intent and knowledge of their actions.
- The student's developmental level and the context of the incident.
- Whether a pattern of threats of violence exists.
- Age, grade level, and maturity of the student.
- The circumstances surrounding the threat.
- Cooperation of the student and his or her parent(s) or guardian(s).
- The degree of disruption to the school community created by the threat.
- Other relevant information from a credible resource.

Possible Consequences:

The principal reserves the right to escalate through the list according to the offense, and depending on the situation/severity, *these consequences may/may not be followed in order.*

1. Loss of recess or other privileges.
2. Principal's office; parent is called. Conference with parents, if needed, is set.
3. Law enforcement will be contacted if necessary regarding safety/threats.
4. If loss of recess has been a consequence and the behavior continues to happen, a PM detention (3:30-4:00) for 1-3 days may be given. Parent will be notified before student is held for detention.
5. In-school suspension 1-3 days; parent conference as needed.
6. Out-of-school suspension 1-5 days; parent conference to plan what the student's responsibilities will be while out of school. Out-of school suspension is one of the most serious consequences a student can receive. School administrators have the power to suspend any pupil who willfully and persistently violates school regulations or when the conduct of such pupil is injurious to the operations and/or facilities of the school. At the end of the suspension time, the student and parent will return to school and discuss with the principal and teacher their written plan for improved behavior.

Behavior at Events

All students are to display good conduct and sportsmanship at all school functions whether home or away. Students attending activities are expected to stay seated, using appropriate spectator behavior, throughout the event. Students are not allowed to run

around or play because this is distracting to those paying to attend. When needed, please enter/exit during breaks between parts in a program.

Computer Misuse

Willful abuse of technology by any student will result in a discipline referral submitted to the principal. An Acceptable Use Policy for technology use must be signed by a parent/guardian and student before the student has access to use the internet. Students who surf the internet for illicit materials or compose it, will be subject to disciplinary action. Damage to technology equipment may result in restitution for damages and suspension from school.



Tobacco-Alcohol-Drugs

The use or possession of tobacco, and the use or possession or being under the influence of alcohol, other controlled substances, or “look alike” substances that appear to be tobacco, alcohol or controlled substances by individuals under the age of twenty-one and all students regardless of age on school property or at any activities sponsored by the school is strictly forbidden. Violation of this rule will result in disciplinary action, which may ultimately include in or out of school suspension. Such violations may also be reported to local law enforcement authorities.

Vandalism

School property belongs to the community. Deliberate damage to buildings, desks, and other school property will not be tolerated. Such damage will be paid for by the student at a cost established by the superintendent. The student may be subject to additional discipline.

Weapons

Knives, weapons, guns, dangerous items or look-alikes are not permitted at school. If weapons or dangerous items are found in the possession of students, items shall be reported to law enforcement officials and the student will be subject to disciplinary

action; may include suspension or expulsion (School Board Policy 502.3). Students are also forbidden to have lighters, matches, or other incendiary devices. **If a student is found with any of these items, report it to the principal IMMEDIATELY!**

Playground

Play periods are supervised by teachers and/or paraeducators. Some students are inclined to want to stay in even during nice weather. All students are expected to go outdoors unless the weather is severe, then all students will remain indoors. A NOTE IS REQUIRED FROM PARENTS IF A STUDENT IS TO REMAIN INSIDE BECAUSE OF HEALTH REASONS. After the 2nd day a doctor's excuse is required.



Playground Rules

- Obey and respect all adults supervising.
- Stay on the sidewalk to and from the playground.
- Stop play activity upon hearing the first whistle.
- Line up upon hearing the second whistle.
- Do not run in front of the swings.
- Use playground equipment properly.
- No interfering with games or play areas of others.
- No tackle football.
- No throwing snowballs or snow.
- No playground equipment will be allowed to be brought from home.

Consequences For Any Grade Level For Minor Infractions

- Reminder of rules
- Sideline from activity
- Lose whole recess or multiple recesses depending on severity

All play activities are to be safe and cooperative. The playground supervisor reserves the right to escalate through this list according to offense. The principal will be involved for severe behaviors.

DISTRICT BUS REGULATIONS

The safety of every child on our buses is of great concern to all of us. Every precaution will be taken by the school to ensure that the children arrive at their destination safely, but this takes the cooperation of all parents. The safety of everyone is the sole purpose in setting up the following regulations governing the behavior of all students. These are not difficult to obey nor are they unreasonable, and if every student does his/her part, the trips to and from school can be a lot of fun. The school district utilizes cameras to monitor bus behavior.

Rules for students who wish to ride on the school bus:

1. Students are under the authority of the bus driver and must obey him/her.
2. Drivers will consult the administration regarding behavior concerns.
3. Students shall be at the designated loading point **before** the bus arrival time.
4. Parents will notify the bus driver in advance if he/she will not be riding.
5. Food and drinks are not allowed on the bus without prior approval of the driver.
6. Respectful communication will be used between all riders and drivers.
7. Students must ride their regular bus unless permission has been obtained from parents or school authorities. **ALL ELEMENTARY BUS RIDERS ARE REQUIRED TO GET ON/OFF THEIR BUS AT THE CORNING ELEMENTARY LOCATION.**
8. The emergency exit is for emergency use only. Emergency evacuation drills will be practiced at various times so students know how to exit in case of emergency.
9. Students who must cross the road to board or depart from the bus shall pass in front of the bus, no closer than 10 feet, look in both directions, and proceed with crossing only after being signaled by the driver. Students should **NEVER** walk behind the bus.
10. Seats may be assigned by the driver.
11. Smoking is not permitted in school vehicles.
12. Riders are to remain in a normal seated position, facing forward. Items should be kept out of the aisles.
13. Permission to open windows must be obtained from the driver. Throwing things, yelling out the windows, extending your head or arms out the window, etc. will absolutely not be allowed.
14. Nothing should be torn up or thrown on the floor.



15. Conversations are to be kept reasonably quiet to avoid distractions for the driver.
16. Anyone damaging the bus may be expected to pay for the necessary repairs.
17. When activity buses are provided to school functions, students will be expected to ride both to and from the activity unless prior approval is obtained from the principal or given signed parental consent to coach or sponsor after the activity.

Violations of the rules will result in the following consequences:

- **1st Offense:** The driver will inform the transportation director of the continuous misconduct, as verbal re-direct has already been given. Parents will be notified in written documentation.
- **2nd Offense:** The driver will inform the transportation director of the misconduct. Parents will be notified in written documentation.
- **3rd Offense:** The privilege of riding the bus to and from school will be taken from the offender for a period of three days. Parents, the student, transportation director, and driver (if needed) will meet and discuss the violation of rules. This may be a conference call with the parent while the others are in the principal's office.
- **4th Offense:** The privilege of riding the buses to and from school will be taken from the offender for 1 week. Parents, the student, transportation director, and driver (if needed) will meet and discuss the violation of rules.
- **5th Offense:** The privilege of riding the buses for 30 calendar days.

Administration reserves the right to escalate through the consequences for behaviors deemed excessive or threatening. For extreme concerns, the student may be recommended for suspension or expulsion from the bus.

Any student or parent who has a problem or a question should feel free to contact the driver, Director of Transportation, Building principal, or the Superintendent of Schools.

Food Service



Breakfast/Lunch Fees

Breakfast and lunch are available for junior kindergarten through fifth grade. Students may bring a sack lunch, however, NO POP is allowed in the lunchroom by students. Lunch and breakfast may be paid in the office on a daily, weekly or monthly basis. It is expected that meals will be paid for in advance. The computer accounting system will keep track of meals and the office will give students a note to take home when funds are due. Applications for free and reduced priced meals are available in the office. Applications must be renewed each year.

| <u>Students:</u> | <u>Single Purchase</u> |
|------------------|------------------------|
| Breakfast | 1.50 per day |
| Lunch | 2.50 per day |
| Adult | 5.00 per day |

Note: The price of the lunches may be increased during the school year upon approval from the Board of Education.

Eating Lunch with your Child

Parents are welcome to come eat lunch with their children. We recommend waiting until after the first two weeks of school so routines can be established. *Please call by 9:00 AM to make reservations and to be added to the lunch count. Sign in and pay for your meal at the office when you arrive. Adult lunch is \$5.00.*

Lunchroom Rules

- Students will be respectful in the serving lines.
- Conversations during the meal are to be at a low volume level.
- Students will clean up his/her own area.
- Students will not throw food.
- Students will follow supervisors' directions.
- Students will stay at their designated area while eating.

Medical Information

Administering Medication

Absolutely no medication should be administered by school personnel or the nurse unless written permission from the child's parent and the following recommendations have been met:

Prescription Medication:

1. The drug must be in the original container, prepared and labeled by the pharmacist, clearly showing the name of the child, name of the medication, time of the day that is to be given, duration it is to be given, and the name of the doctor. The prescription must be current.
2. Written permission with the parent's signature must be on file.
4. All medication shall be left in the charge of the nurse to be given at prescribed periods.
5. The registered nurse may contact the student's doctor if there is any question regarding the administration of the medication.
6. A written record shall be maintained showing all medications administered, the dosage, the name of the person administering the medication, the name of the student, the date and time of administration, and any reaction to the medication. A written record shall also be kept if it is determined that such medication should not be given and the reasons therefore.
7. All medication shall be sent home with the student at the end of the school year. Controlled substances, such as Ritalin, shall be picked up by a parent at the end of the school year. The controlled substances that are not retrieved by a parent at the end of the year shall be destroyed by the school nurse in the presence of a witness. The date, time, and number of pills destroyed shall be noted. The notation shall be signed by the school nurse and the witness and placed in the cumulative folder of the student.



Non-Prescription/Over the Counter Medication:

1. Written permission with the parent's signature giving the student's name, name of medication, dosage, and times of administration should be on file.
2. The medication shall be provided by the parent in the original container labeled by the manufacturer.
3. Under no circumstances should the medication be furnished by the school.
4. All medication shall be left in charge of the nurse or school official to be given to the child at the prescribed periods.
5. A written record shall be maintained showing all medication administered, name of student, the date and time of administration, the reactions to the medication. A written record shall also be kept of any refusal to administer medication.
6. The registered nurse may determine that such medication should not be administered to the student. In such cases, the nurse shall attempt to contact the parent verbally. If the nurse determines that such medication should not be given, the nurse shall then notify the parent or guardian in writing that the medication was not given and the reason.
7. All medication shall be sent home with the student at the end of the school year. Students will be notified to pick up their medication. Any medication that is not retrieved shall be destroyed by the school nurse.



Communicable Infectious Diseases

Students who have infections or communicable diseases are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school

activities without their personal physician's approval. Infectious or communicable diseases include, but are not limited to chicken pox, conjunctivitis (pink eye), impetigo, head lice, ringworm, strep throat, Covid, etc.

Health Screening

Throughout the year, the school district provides health screenings for vision and hearing. Students are automatically screened unless the parent submits a note asking the student be excused from the screening. The grade level included in the screening is determined by the type of screening and the appropriateness to that grade level.

Illness and Injuries

If a student becomes ill at school and is unable to do school work or has a temperature of 100.4 degrees or more, parents will be contacted to come and pick up the student. When ill, it is the parent's responsibility to make arrangements for pick up of ill children who should not remain at school because it poses an unhealthy situation. After 24 hours, fever-free **and vomit-free**, without medication, the child may return to school. If a student is injured at school, he/she is to immediately inform the teacher or person on duty. The teacher or nurse will decide whether the student needs medical treatment and whether parents need to be notified.

Diagnosing Illness

In Iowa, only a licensed physician is qualified to make a diagnosis and prescribe drugs. If there is reason to suspect a possible health problem, the child's parents should be notified with the suggestion that the child be seen by a doctor.

Immunizations

Students enrolling for the first time in the school district will submit a Certificate of Immunization against diphtheria, pertussis, tetanus, poliomyelitis, rubeola, rubella, and other immunizations required by Iowa state law. The student may be admitted conditionally to the school district if the student has not yet completed the immunization process but is in the process of doing so. **Failure to meet the immunization requirement will be grounds for suspension, expulsion or denial of admission.**



Exemptions are recognized only for specific medical or religious purposes as recognized by the law. The student must provide a valid Iowa State Department of Health Certificate of

Immunization Exemption. Information related to immunization requirements as well as exemption requirements are included in Southwest Valley's registration documentation as well as on the district website southwestvalley.org.

Peanut/Nut Aware Policy

The incidence of severe food allergies in the general population is increasing. In the Southwest Valley School District - East Campus, we are aware of the tremendous risk children and adults who are allergic to peanuts/nuts can face from even the smallest trace of peanut butter or other nut products. *Exposure can occur by swallowing, touching, and/or inhaling airborne particles of absorbing residues from other surfaces. The consequences are life threatening in many cases and require immediate intervention with medication or even hospitalization.* We want to create a safe school environment for students with peanut/tree nut allergies.

Our school is not “peanut free,” but we do provide a safe environment for students with known peanut/tree nut allergies and other food allergies and provide our staff with education and information on preventive measures and treatment in case of a reaction.

Although we cannot guarantee that nuts or nut containing products won't be brought into the school, it is our policy and expectation that NUTS or products containing nuts, produced on equipment or in factories that produce nuts or have a warning on the label will not be brought into school or at any school sponsored activities. This policy is to be upheld on school days during the hours of 8am-4pm and during regular bus route hours.

We understand that each situation is unique and will address each and every student's situation as needed. For questions or to see the full Peanut/Nut Aware Policy, please contact the School Nurse at 641.322.4020.



Health Education Program for Students

Southwest Valley provides instruction in age-appropriate, research-based health education in compliance with the Iowa Department of Education's Human Growth and Development Education requirements adapted appropriately for each grade level.

Upon request, parents may review the health education curriculum prior to their use. Parents who object to the health education instruction in human growth and development may file a written request that the student be excused from the instruction. Written requests must include a proposed alternative activity or study that is subject to the approval of the building principal. Parents who wish to review or file a written request must contact building administrator.

Educational Information

Parent/Teacher Conferences

Students will be formally evaluated four times a year (at the end of each nine-week period). Teachers will discuss progress with students and will send a report home to parents. Conferences will be scheduled in October and February to discuss the student's progress. Parents and/or guardians are urged to attend at this scheduled time. We strongly encourage parents to schedule a conference with a teacher as the need arises anytime during the school year.

Human Growth and Development

Any parent may opt his or her child out of the Human Growth and Development Curriculum by coming to the Elementary School office and filling out a Human Growth and Development Excuse Form. The nurse will inform parents prior to the instruction.

Promotion/Retention of Students

Children will be placed at the grade level to which they are best adjusted academically, socially, and emotionally. The educational program shall provide for the continuous progress of children from grade to grade when possible. Some children may benefit from staying another year in the same grade. *The teachers and principal shall make a recommendation for promotion or retention. This decision will be based on the student's academic performance, maturity, age, achievement test scores, Light's Retention Scales, and, of the most importance, what is best for the student.*

Parents will be notified as early in the year as practical of the possibility of retention of their child, at least by third quarter conferences. This will be followed by parent conferences and progress reports, with the final determination of promotion or retention

made at the end of the school year. In case of a recommended retention, the parent will sign a support/denial form to be put in the student's permanent records.

Title 1 Math & Reading

The elementary offers a schoolwide Title I program to assist students who need support in reading and/or math for specific interventions.

Physical Education

Physical education is a required class according to Iowa law. Each student must participate unless a doctor's statement to the contrary is presented to the office.

Extended Learning Program (ELP)

In order to meet the special needs of the above average learner, Corning Elementary offers special enrichment opportunities for identified students. For more information on the identification process, please contact the building principal.

Support Services -AEA Services

To ensure success of all students, we sometimes must make accommodations and/or modifications for particular students. These modifications and accommodations are referred to as general education interventions. They involve attempts to correct a student's academic or behavioral difficulties in a systematic fashion in a student's regular classroom. Teachers, sometimes working with a team of teachers from their building, develop interventions to correct a student's difficulties. If initial interventions are ineffective at correcting the difficulty, further interventions may be attempted or a child's parent(s) may be contacted about the possibility of a full and individual evaluation for their child.

At times, we enlist the support of professional staff from Green Hills Area Education Agency to assist in developing these accommodations and modifications. Professional staff and GHAEA consists of Speech-Language Pathologists, Itinerant Hearing and Vision Teachers, Occupational Therapists, Transition/Work Experience Instructors, School Social Workers, School Psychologists, and Special Education Consultants. If involved, staff from GHAEA may assist through their work with our team of teachers in a particular building, through observations of a child in the child's classroom, and through review of a student's educational record. *Prior to any direct involvement (i.e., talking with a student) of the GHAEA staff with a particular student a parent's permission must be secured through their signing of an "Informed Consent" form, or verbal permission may also be given on a temporary basis.* Regardless of the type of involvement direct or

indirect, GHAEA staff keep the length of their involvement brief. (i.e. Through indirect contact on no more than two occasions for a particular child).

Administrative Notices

Access to Students

To ensure the safety of our students, the school administration, teachers, and staff will make a reasonable effort to see that students are released only to parents and/or guardians who have legal custody of the child. If a parent, other than the home providing parent, calls upon the school to talk with a student or attempts to communicate with the student by way of the telephone, the school official in charge will grant such permission only if he/she believes it is in the best interest of the student, and if it does not interfere with the normal educational process. If a parent, other than the home-providing parent, asks to pick up the child or in some way be in charge of the student, the school official will require proof of custodianship. This proof may be a court order, divorce decree, the home providing parents' personal request, or by police action.

Educational Records and Notification

The Southwest Valley Community School District maintains records of each student in order to facilitate instruction, guidance, and educational progress. The records contain information about the student and his/her education and may include, but are not limited to the following types of records: identification data, attendance data, record of achievement, aptitude tests, honors and activities, discipline data, objective counselor or teacher ratings and observations, and external agency reports.

Certain persons, agencies and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18 years. Those who have access: school officials, teachers, and AEA personnel with a legitimate educational interest; representatives of state and local government when auditing and evaluating Federal educational programs; organizations which process and evaluate standardized tests; accrediting organizations for accreditation purposes; parents of dependent children regardless of the child's age; appropriate parties in a health or safety emergency. ***Any other access to student records shall be only upon written consent of the student's parent/guardian or upon court order or legally issued subpoena.***

Admission of Students From Other Schools

Students entering the Corning Elementary School by transfer from private or parochial schools or from schools outside the district shall submit evidence of achievement on the

grade last attended as a prerequisite to enrollment. Grade placement of a student may be adjusted on the basis of examination of his/her previous record, on the basis of achievement tests administered, or on the basis of other factors which the principal and the staff of the school concerned believe make such adjustment desirable.

Transfer to Other Schools

The school district automatically transfers a student's records to a new school district upon receipt of a written request from the new school district for the student's records. Parents notified that the student's records have been sent are given an opportunity to view the student's records that were sent. Parental consent is not necessary to forward records to a student's new school district or for the school district to request them from a previous school district. When a new student transfers into the school district, the student's records are requested from the previous school district.

Dual Enrollment Students

Home school or home school assistance program students enrolled in classes or participating in school activities in the school district are subject to the same policies, rules and regulations as other students and are disciplined in the same manner as other students. Dual enrollment students interested in participating in school activities or enrolling in classes should contact the principal.

Open Enrollment

Iowa's open enrollment law allows students residing in one school district to request transfer to another school district upon the parents' request. For students entering Kindergarten, the deadline is September 1st. All other grades, the deadline is March 1st for the following school year. Students interested in open-enrolling out of the school district must contact the superintendent for information and forms.

Legal Status of Student

If a student's legal status, such as the student's name, address, or the student's custodial arrangement, should change during the school year, the parent or guardian must notify the school district. *The school district needs to know when these changes occur to ensure that the school district has a current student record.*

Mandatory Reporting

The Code of Iowa, Chapter 235.A.3, requires *all school employees to report suspected child abuse or willful neglect. When a mandatory reporter suspects a student is the victim of child abuse and/or neglect as defined by Iowa State Law, the mandatory*

reporter shall orally or in writing notify the Iowa Department of Human Services. It shall be the role of the Iowa Department of Human Services to investigate each alleged/suspected event reported on a case-by-case basis.

Non-Discrimination

It is the policy of the Southwest Valley Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, marital status, sexual orientation, gender identity, and socioeconomic status in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator, Superintendent of Schools, Southwest Valley Community School District, 904 8th Street, Corning, Iowa 50841, 641-322-4242.

Sexual Harassment

Sexual harassment will not be tolerated in the Southwest Valley Community School District by the board in matters over which it has jurisdiction. Sexual harassment by board members, administrators, certified and noncertified personnel, students, vendors, and any others having contact with the agency is prohibited. Persons found in violation of this policy will be subject to discipline, including but not limited to, reprimand, probation, demotion, suspension, termination, or other sanctions as determined by the board.

Allegations of Abuse of Students by School Employees

It is the policy of the Southwest Valley Community School District to respond promptly to allegations of abuse of students by school employees. The district will investigate any allegation and process the complaint or allegation confidentially to the maximum extent possible. The Southwest Valley Community has appointed a level-one investigator and an alternate. The district has also arranged to have a trained, experienced professional to serve as a level-two investigator. The building principal will serve as the level-one investigator.

Search and Seizure

All school property is held in public trust by the Board of Directors. School authorities may, without a search warrant, search a student, student lockers, desks, work areas under the circumstances as outlined in the following regulations to maintain order and discipline in the schools, promote the educational environment, and protect the safety

and welfare of students and school personnel. School authorities may seize any illegal, unauthorized or contraband materials discovered in the search.

It is recognized that such illegal, unauthorized or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors on school premises. Items of contraband may include, but are not limited to non-prescription controlled substances, such as cocaine, marijuana, amphetamines, barbiturates, apparatus used for the administration of controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons, and stolen property. Such items are not to be possessed by a student anywhere on school premises. All non-maintenance searches must be based on reasonable suspicion and be reasonable in scope.

Homeless Children

The Southwest Valley Community School District will make reasonable efforts to identify homeless children and youth of school age within the district, encourage their enrollment, and eliminate existing barriers to their receiving an education. Information on homeless youth is posted throughout the community. Inquiries regarding identification of homeless children or youth shall be directed to the district liaison for homeless children and youth: Elementary Principal, 1012 10th Street, Corning, Iowa 50841 or 641-322-4020.

Expulsion: Board Action

Board expulsions are extreme measures of discipline to be employed only when all available school resources are unable to cope constructively with pupil misconduct. The removal of a student from the educational environment for any lengthy period of time is viewed as a severe form of punishment to be used sparingly. Students whose actions are of such a serious nature as to warrant expulsion may be recommended for expulsion regardless of the number of, or absence of, any prior offenses.

A student upon reaching a five-day suspension, will have his/her discipline record reviewed by the principal. Severity of the offenses may warrant further disciplinary action. A student, upon reaching a five-day suspension, will be taken to the board of education for possible disciplinary action.

Procedures for Long-Term Suspensions and Expulsions

The board of directors, following a recommendation of the superintendent or building administrator, may suspend a student for a period of time to be determined by the board

or may expel a student from school. Written notice of the charges prompting the administrative recommendation and notice of the district policy, rules, shall be mailed or delivered personally to the parent or guardian and to the president of the board. The president of the board shall schedule a meeting of the board of directors for a time within ten school days after the notice has been mailed or delivered. Not less than three calendar days before the hearing, the student's parents or guardians shall be given written notice of the time, date, and place for the hearing.

The hearing shall be before a majority of the members of the board. The student may be accompanied to the hearing or be represented by parents, guardians, legal counsel, or other representative of the student's choice and the administration and/or representative of their choice.

Equal Educational Opportunity

Southwest Valley School District does not discriminate in its education programs or activities on the basis of sex, race, color, national origin, disability, religion, creed, marital status (for programs), sexual orientation, and socioeconomic status (for programs) in its educational programs and its employment practices. The belief in equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students. The school district's goal is to educate students in programs and activities that foster a healthy social, intellectual, emotional, and physical self-concept. Each student has the opportunity to use Southwest Valley School District's educational programs and activities. Each student is expected to conduct themselves in a manner that assures each student the same educational opportunity.

There is a grievance procedure for processing complaints of discrimination.

Inquiries by students regarding compliance with equal educational opportunity and policies, including but not limited to complaints of discrimination should be directed to the Affirmative Action Coordinator in writing. The Affirmative Action Coordinator is Superintendent Erickson and can be contacted at jerickson@southwestvalley.org.

Inquiries by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Region VII office of Civil Rights, U.S. Department of Education, John C. Kluczynski Federal Building, 230 S. Dearborn St., 37th Floor, Chicago, IL, 60604 (312) 730-1560, fax (312) 730-1576 OCR.Chicago@ed.gov, the Iowa Civil Rights Commissioner, 6200 Park Avenue, Suite 100, Des Moines, IA 50321 <https://icrc.iowa.gov>, (515) 281-4121 or the Iowa Dept. of Education, Grimes State Office Bldg., Des Moines, IA 50319. (515) 281-5294.

This inquiry or complaint to the federal or state office may be made instead of, or in addition to, an inquiry or complaint at the local level.

Southwest Valley School District, in its educational program, has an intervention process to assist students experiencing behavior and learning difficulties. Building principals and school counselors are responsible for this process. Parents wanting access should contact the student's administrator in his or her respective building.