



SOUTHWEST VALLEY

TWOLVESTERRITORY

Chris Fenster | Superintendent

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Corning IA 50841
(641) 322-4245

403 East 3rd Street
Villisca, IA 50864
(712) 826-2552

southwestvalley.org

Liz Timmerman | West Campus PreK-8 Principal
Allen Naugle | Director of Secondary Student Services/Activities Director
Jessie Forsythe | West Campus Business Manager

Allison Thomas | Corning Elementary Principal
Jennifer Bissell | Southwest Valley HS Principal
Jodi Lyddon | East Campus Business Manager

January 22, 2024

Dear Parents/Guardians,

Winter has hit us hard! We have built-in snow days that we have now used. We want to be prepared differently for any other upcoming winter weather. All four buildings in the district will provide virtual learning opportunities for the students if we have another snow day. At Corning Elementary and Enarson Elementary, we are sending home a packet of activities from your child's teacher. If school is canceled, your child can work on reviewing skills or enrichment activities. Keep this in a safe place in your house until the next snow day arrives. If the packet is lost before the next snow day and you have access to a printer, it can be found on our website, <https://www.southwestvalley.org>, under Corning or Enarson Elementary, then click the grade level for the packet. We have provided 3 days worth of activities. Each day is separated into Day 1, Day 2, Day 3. When your child finishes the packet and school resumes, please return it to school.

Thanks for understanding that Mother Nature has a mind of her own.

Sincerely,

Allison Thomas
Corning Elementary Principal
641-322-4020
athomas@southwestvalley.org

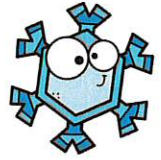
Lisa Sorensen
Enarson Elementary
712-826-5982
lsorensen@southwestvalley.org

Virtual Learning Snow Day 1

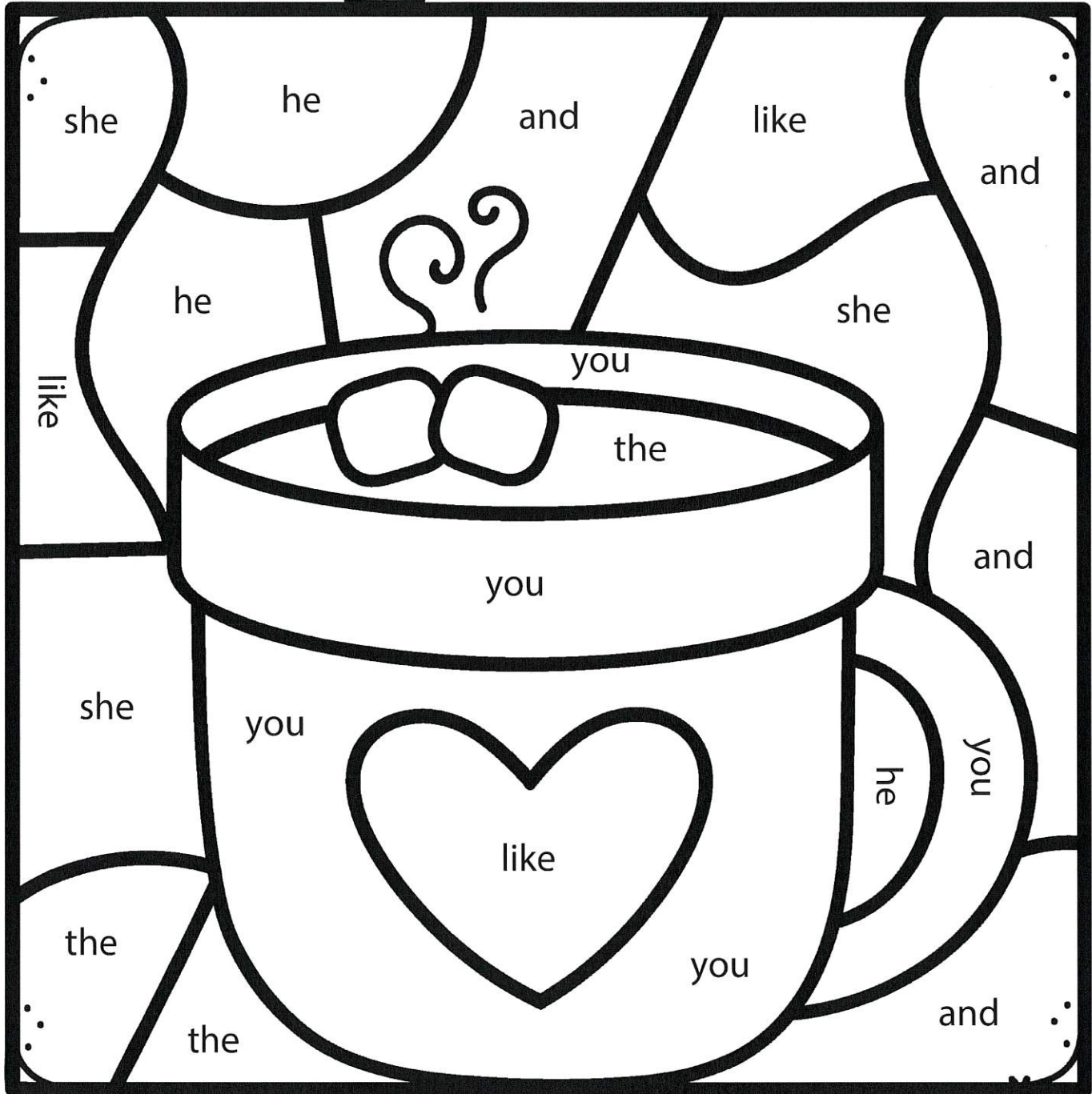
JOKE TIME:

Q: How does one snowman greet another snowman?

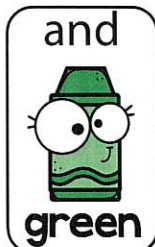
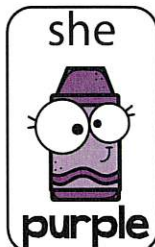
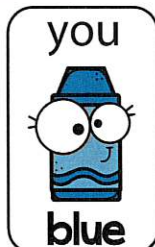
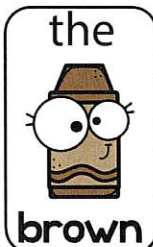
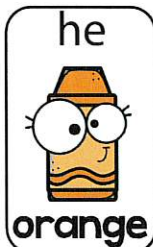
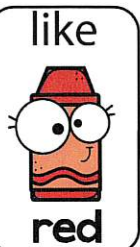
A: Ice to meet you!



Name: _____



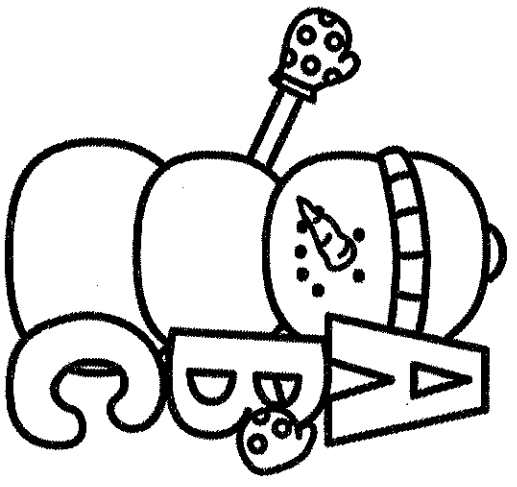
COLOR CODE:
Read and color
the super words



Letters to Frosty

Name _____

Use colorful crayons or pencils to trace the lowercase letters.



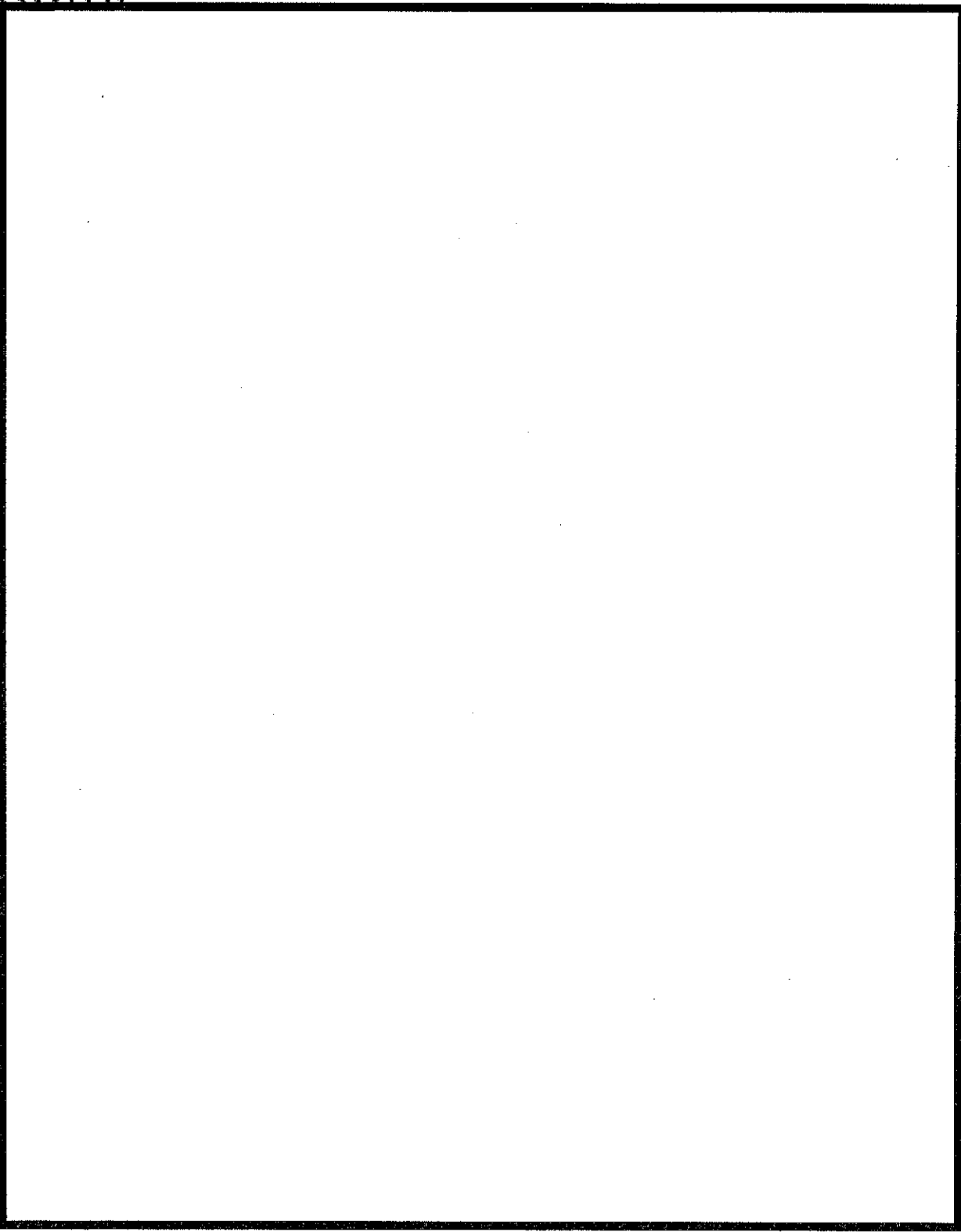
i
a
k
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o
o
n
f
x
o
j
v
s
y
u
o
t
m
p

Name: _____

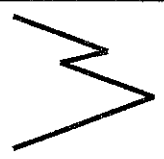
PHYSICAL MAP


Physical Maps show features on the Earth's surface.

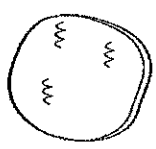
Directions: Create your own physical map. Note: Water is generally colored blue.




Map Key

 = mountains

 = woods

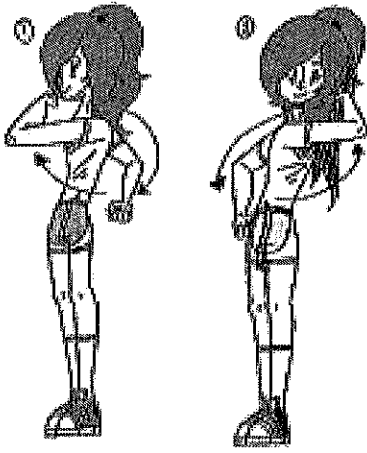
 = lake

 = plain

 = river

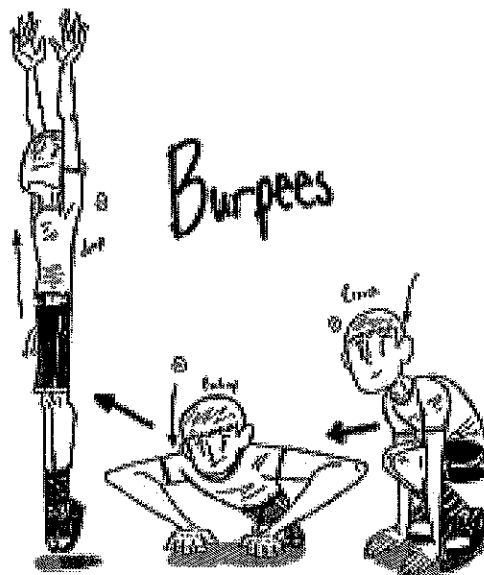
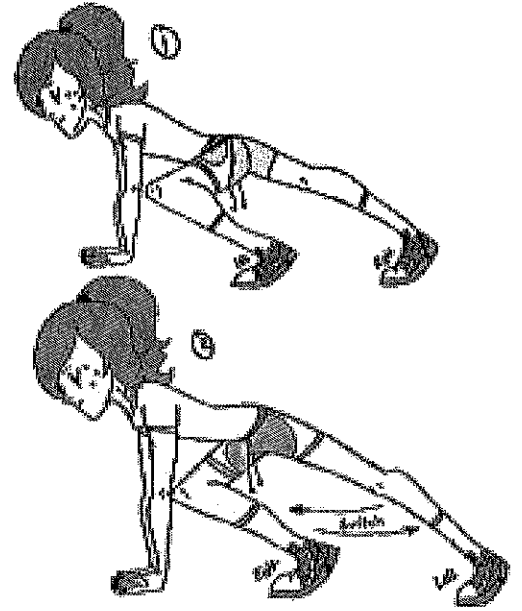
Day 1

Washing Machine



Complete each activity for a 20 second count 3 different times.

Mountain Climbers

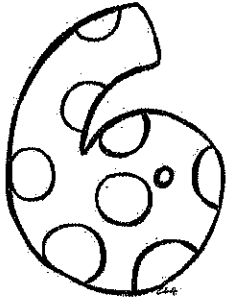


Burpees

Virtual Learning Snow Day 2

Name _____

CVC BUBBLES



sit

set

six



fog

pet

pig



rod

red

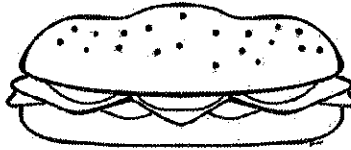
rag



log

hop

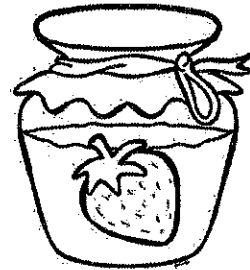
fix



sun

sad

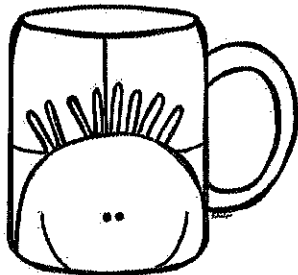
sub



jam

jet

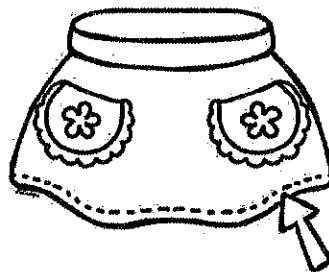
mad



dad

mug

mad



hit

hat

hem

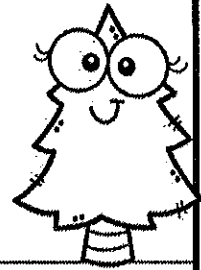


zip

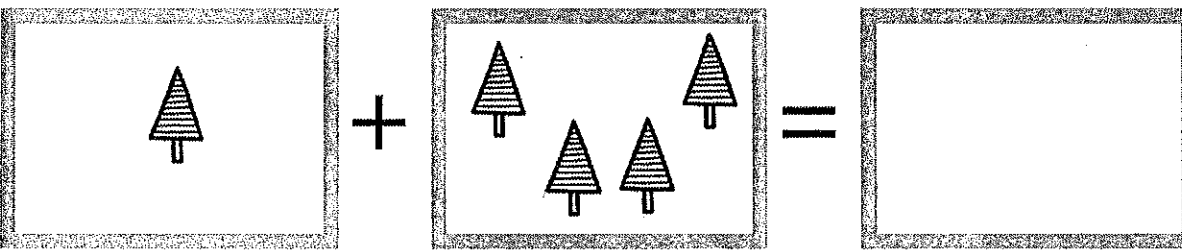
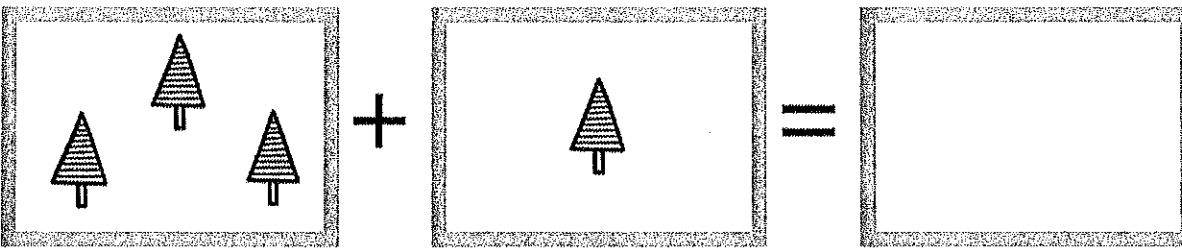
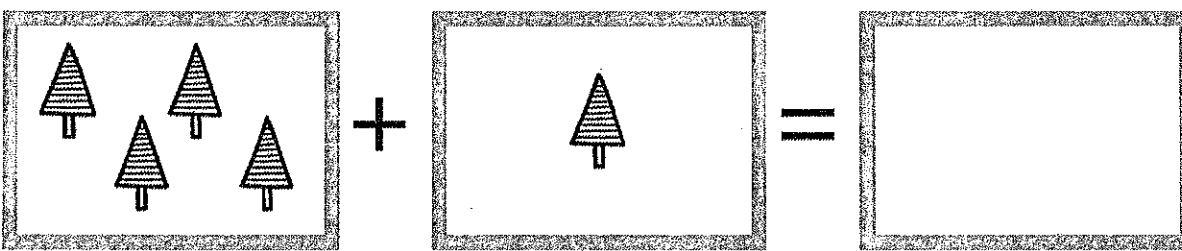
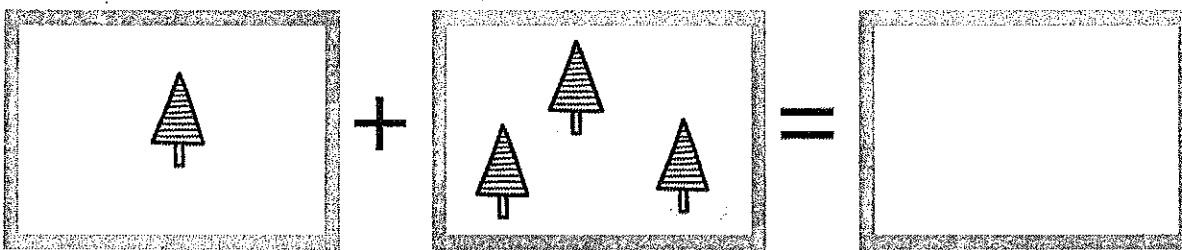
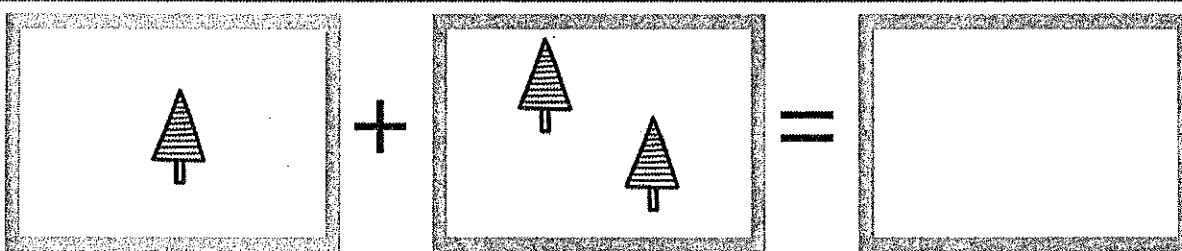
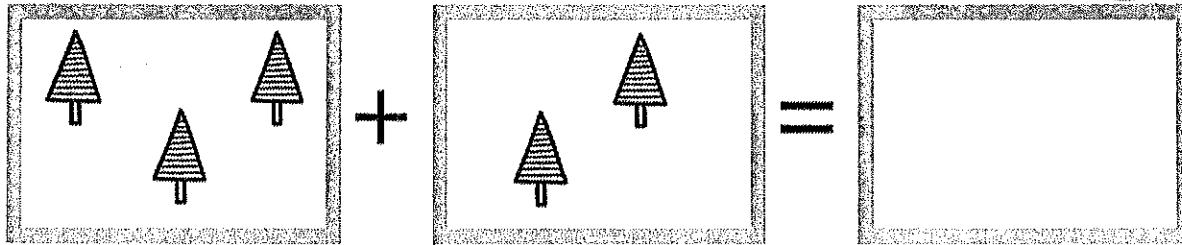
cat

pit

Draw the Sum



Look at the picture equation and draw the sum.



Alphabet Practice

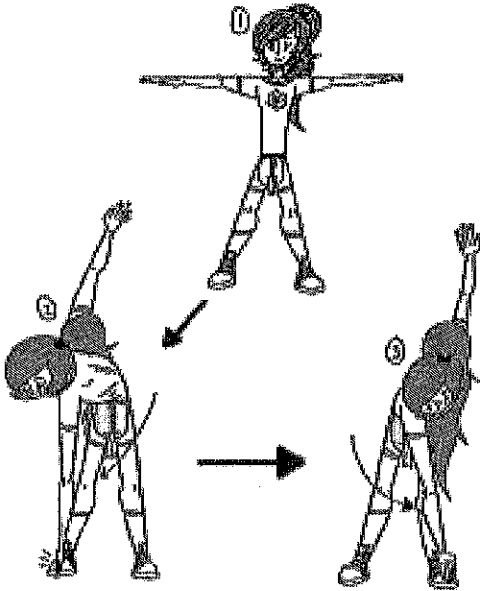
Name: _____

A		B		C	
D		E		F	
G		H		I	
J		K		L	
M		N		O	
P		Q		R	
S		T		U	
V		W		X	
Y		Z			

My Home Map

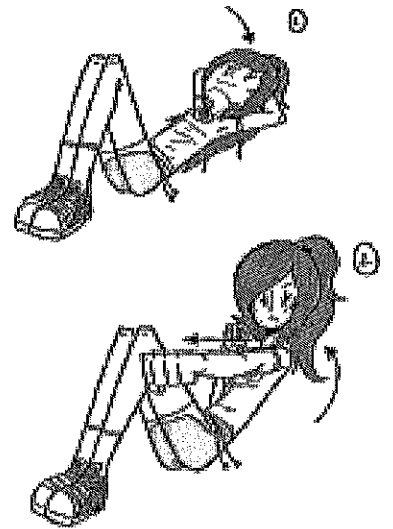
Day 2

Windmill Toe Touch

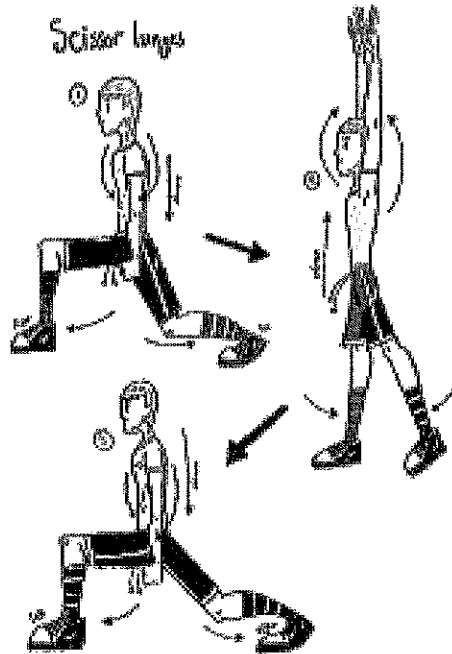


Complete each activity for a 20 second count 3 different times.

Sit-up punches



Scissor lunges



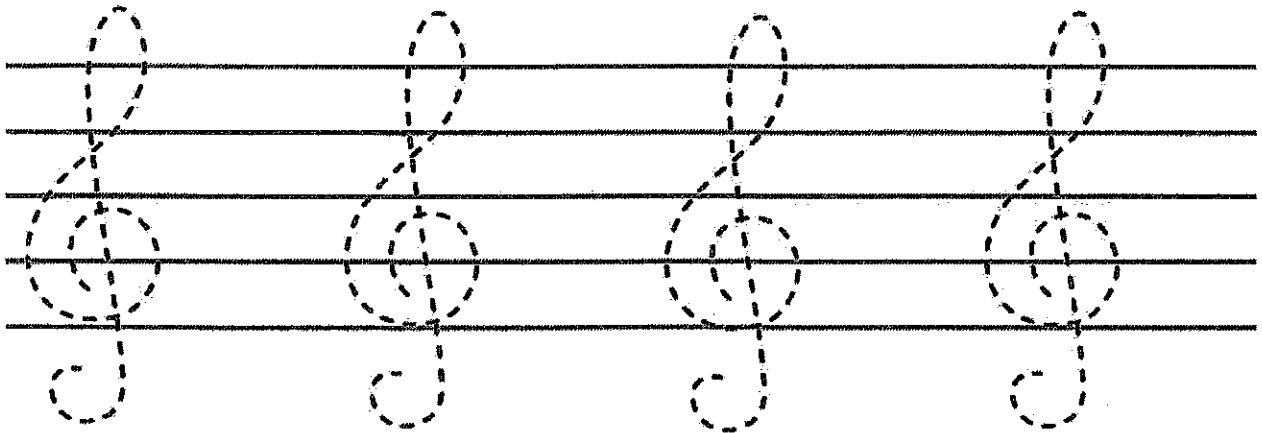
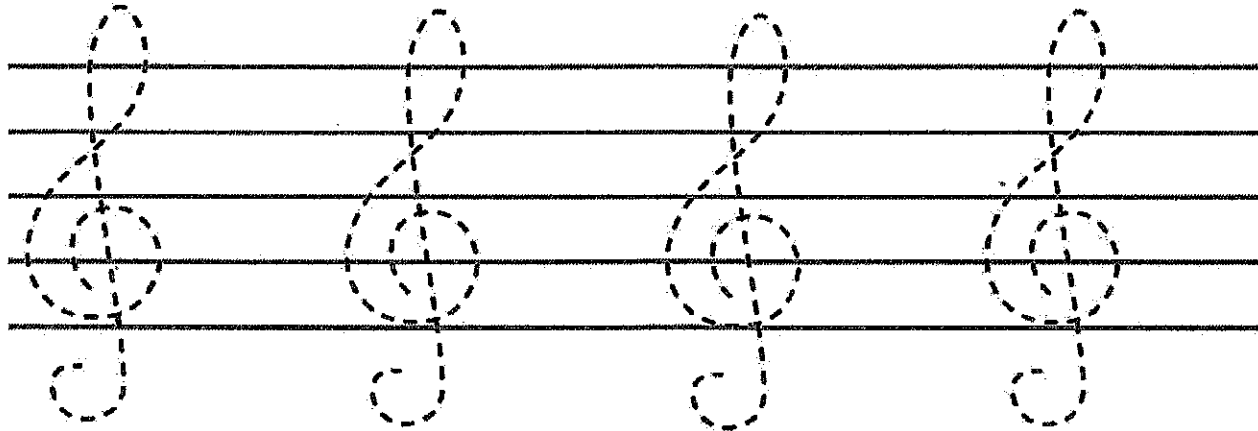
TRACE IT ON THE STAFF!

My name is _____

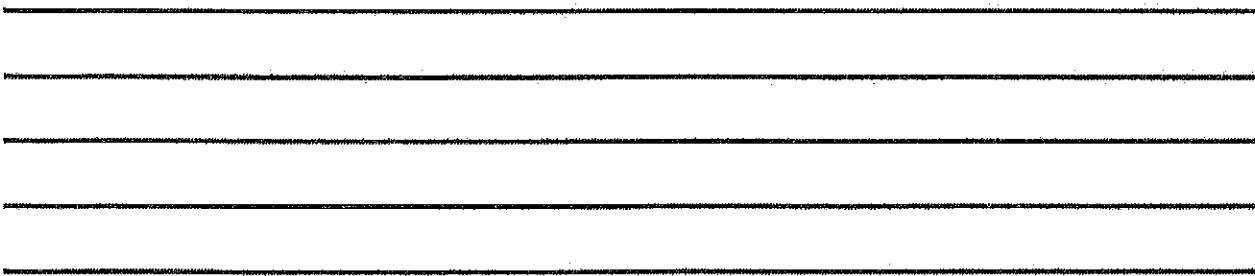
Class _____

Directions:

Trace a Treble clef.



Draw a Treble clef.



NAME: _____

"Buggy" Read and Write

Directions: Read and clap the rhythm in the "Read It" column and then write the rhythm in the "Write It" column.



Read It



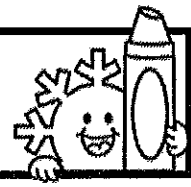
Write It

Four quarter notes, each with a vertical stem and a solid black oval head.	
A quarter note, followed by two eighth notes beamed together, then a quarter note and another quarter note.	
Two eighth notes beamed together, a quarter note, two eighth notes beamed together, a quarter note, and another quarter note.	
A quarter note, followed by two eighth notes beamed together, then a quarter note and another quarter note.	
Three eighth notes beamed together, followed by a quarter note.	
A quarter note, followed by two eighth notes beamed together, then another two eighth notes beamed together, a quarter note, and another quarter note.	

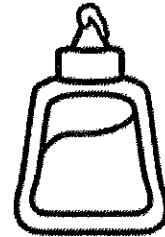
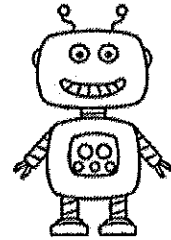
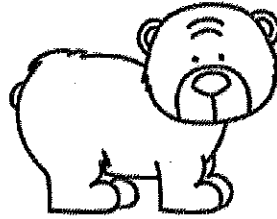
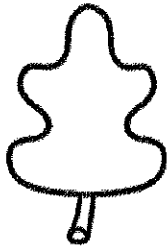
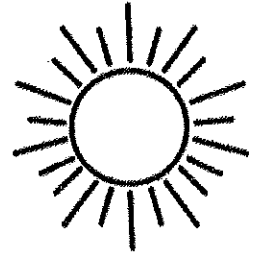
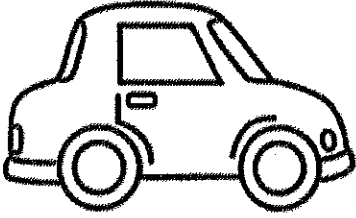


Virtual Learning Snow Day 3

Name: _____

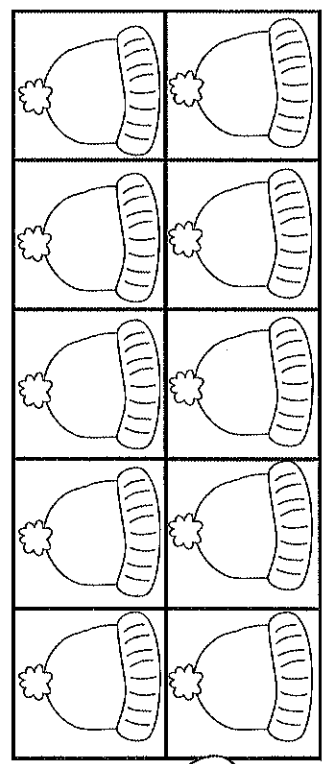
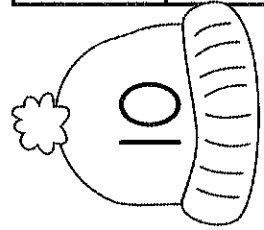
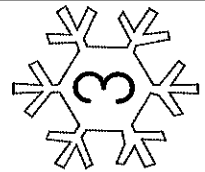
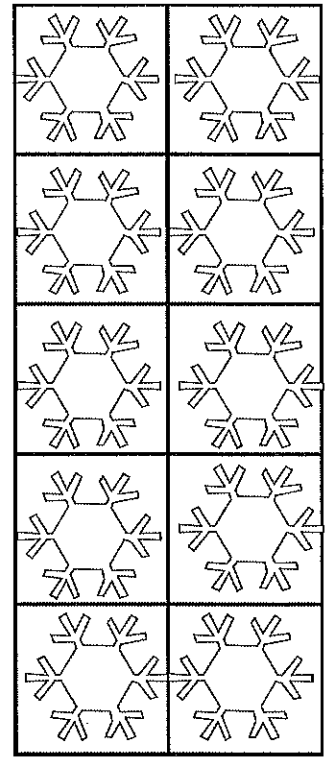
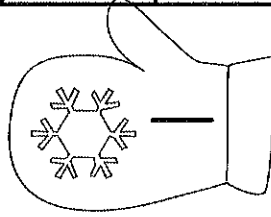
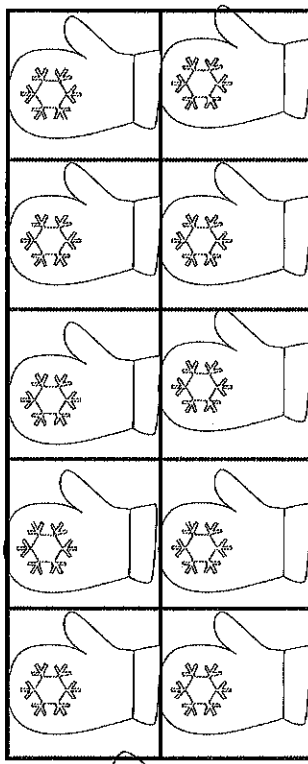
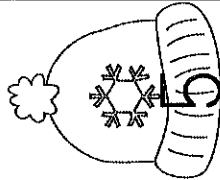
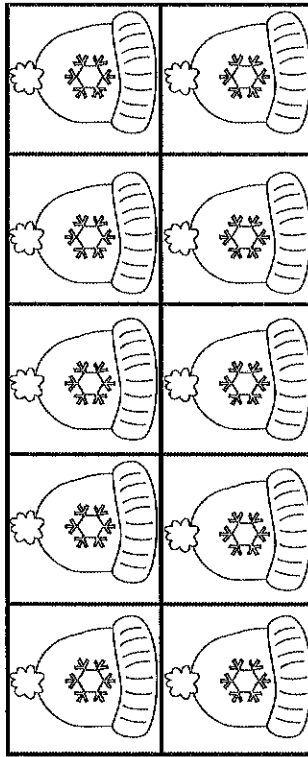
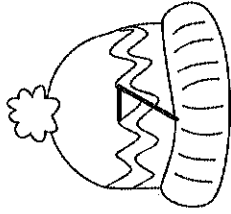
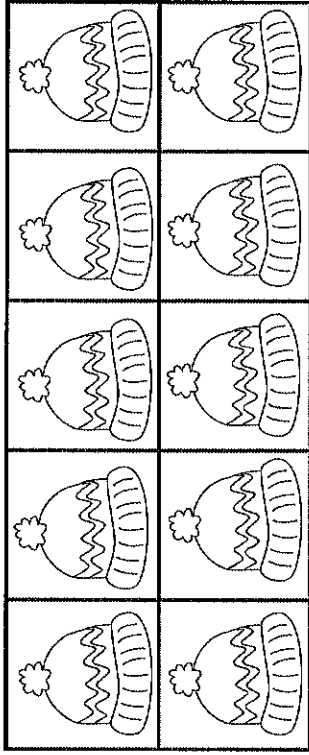
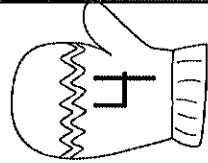
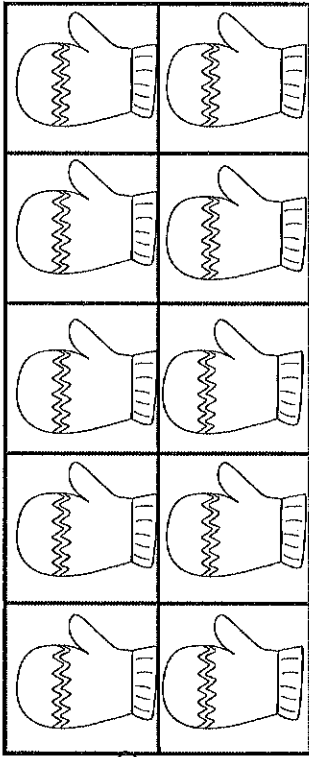


DIRECTIONS: Write the beginning sounds in the boxes.



Name _____

Directions: Color the number shown.



Alphabet Practice

Name: _____

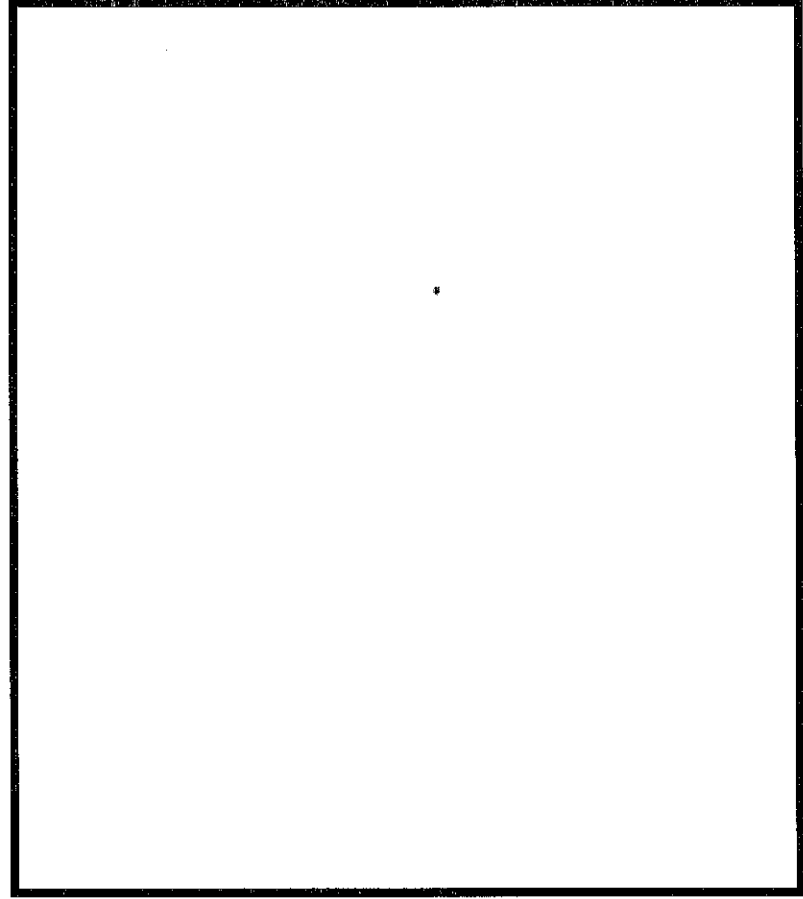
a		b		c	
d		e		f	
g		h		i	
j		k		l	
m		n		o	
p		q		r	
s		t		u	
v		w		x	
y		z			

Name: _____

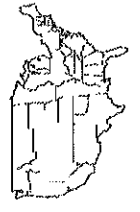
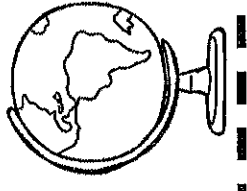
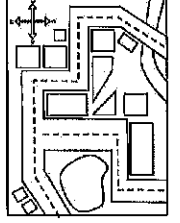
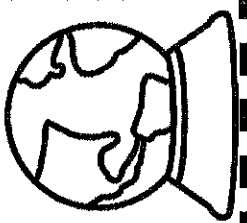
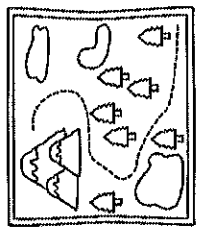
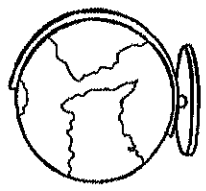
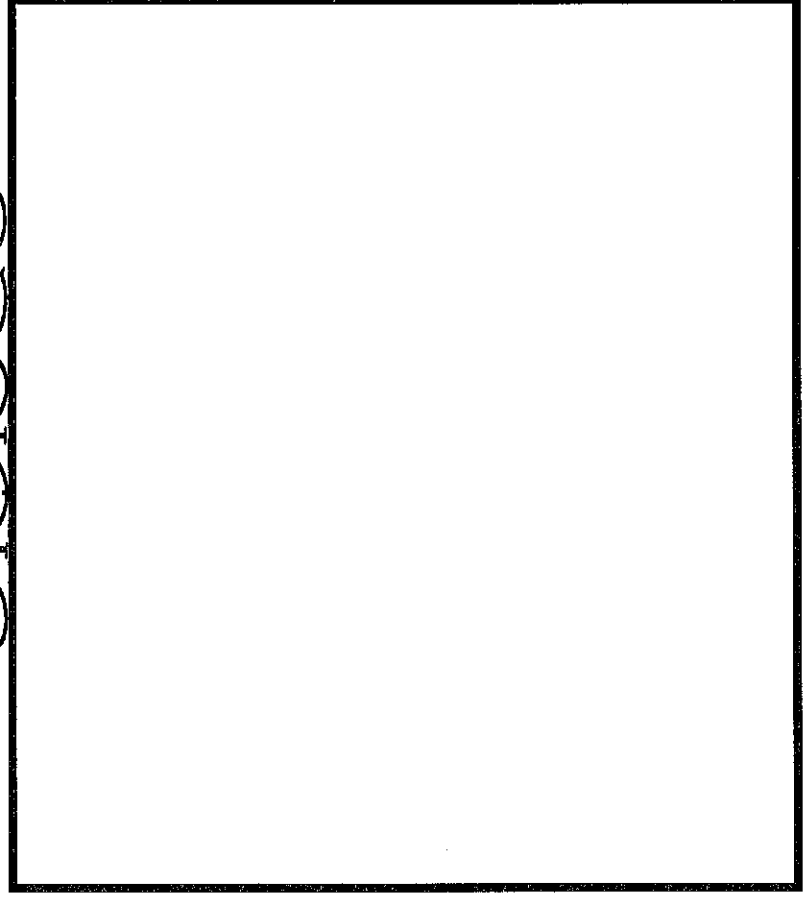
MAPS VS. GLOBES

You have learned about maps and globes
now it is time to sort.

maps

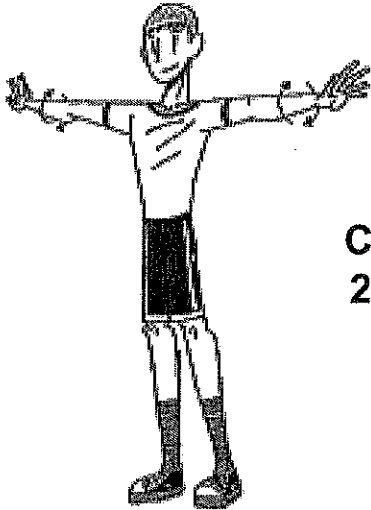


globes

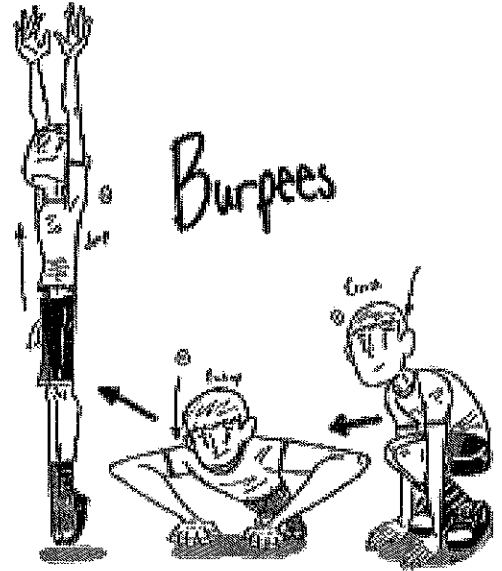


Day 3

Arm Circles

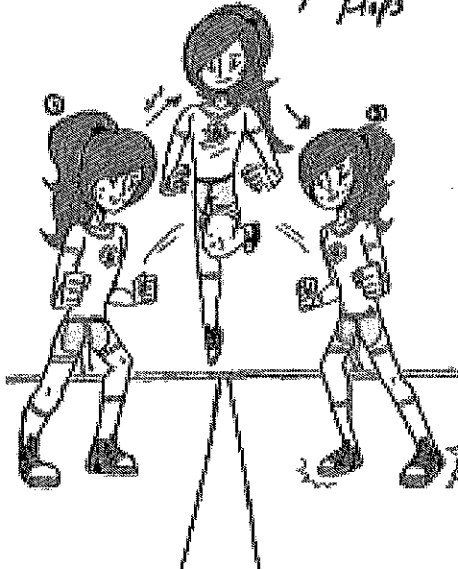


Complete each activity for a 20 second count 3 different times.



Burpees

Line Jump / Line Hops



Snow Day Art Lesson

The lesson includes instructions and a drawing guide plus if you have access to the internet (even on a Smartphone) you can use the link to follow a Draw Along Video (there are other drawing projects on the page as well that you could try out)

<https://www.deepspacesparkle.com/tmc/substitute-plan-2-0-bundle-video-page/>

A blank piece of paper has been provided for you but you can use any paper you have available at home, if you have a sketchbook you can use that as well. The lesson can be colored by using crayons, markers, colored pencils, or if you have none of those materials at home you can simply use a pencil or pen to create a black and white version.

I have also included a Roll a Dice Drawing Activity you can do with everyone in your house. You will need to borrow a dice from a board game. All you need to do is roll the dice to determine what you need to draw. Once the drawing is complete you can add color.

Hope you enjoy your Snow Day Art Lessons and see you soon,

Mrs. Mitchell

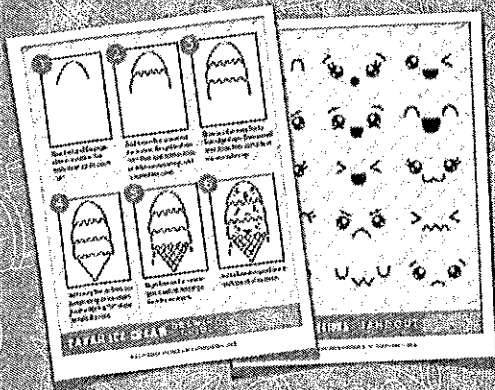


K-2



**DRAW ALONG
VIDEO
INCLUDED**

KAWAII ICE CREAM DRAW ALONG

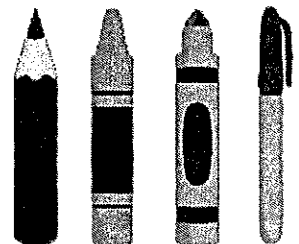


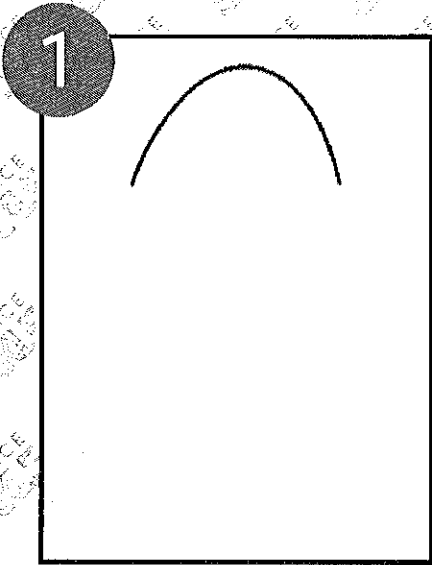
Time Needed
1 Session at
40 Minutes



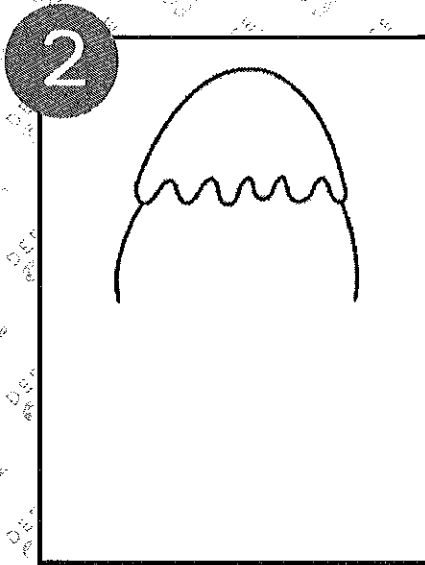
Topics Covered
Line, Texture &
Repetition

What You'll Need

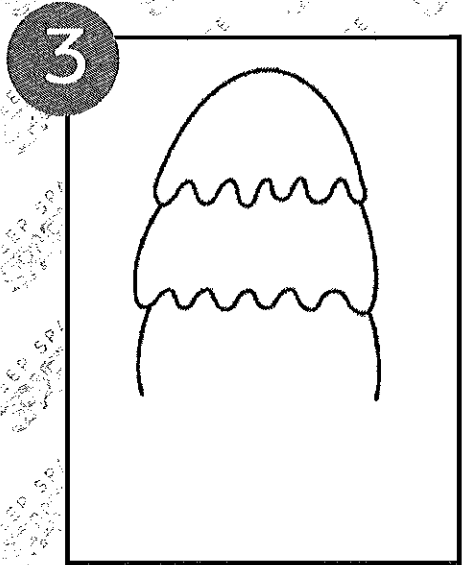




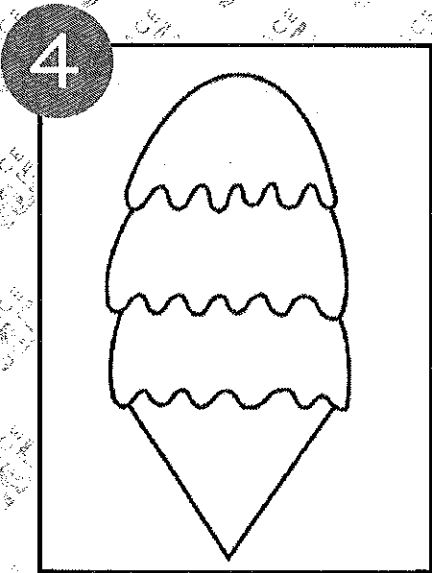
1 Near the top of the page, draw a curved line that looks like an upside-down "U."



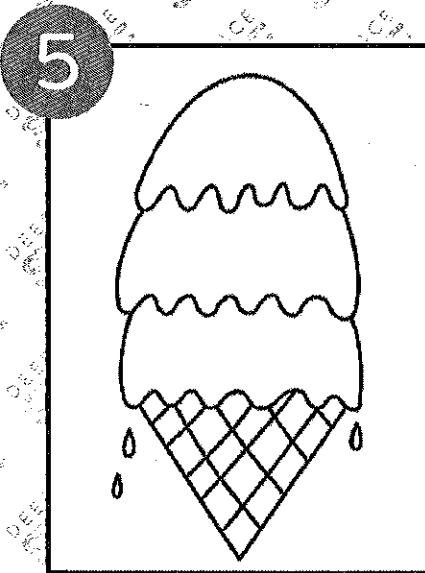
2 Add a wavy line to connect the ends of the upside-down "U." From both bottom sides of this ice cream scoop, add a curved line down.



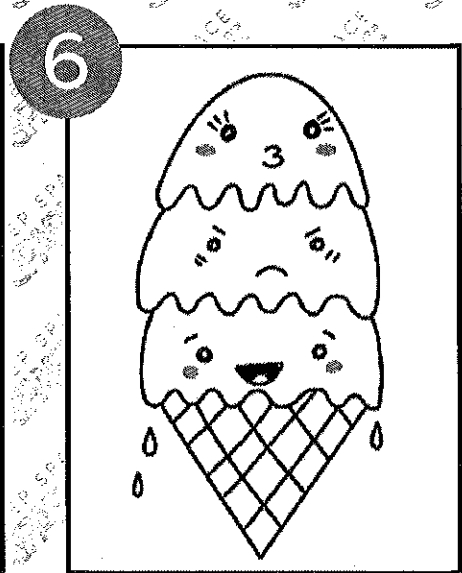
3 Draw another wavy line to finish the shape. Draw curved lines down from each side of the second scoop.



4 Add a wavy line to finish the bottom scoop of ice cream. Finish with a big "V" shape to make the cone.



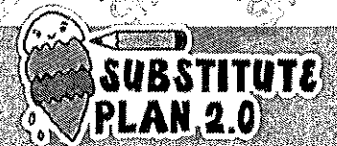
5 Draw lines on the cone to give it texture. Add drips from the ice cream.



6 Add a kawaii-inspired face to each scoop of ice cream.

KAWAII ICE CREAM

DRAWING GUIDE



Roll a Drawing: Monsters

Roll the die. On each turn, draw the image next to your number!

	Roll One: Face	Roll Two: Body	Roll Three: Arms	Roll Four: Ears	Roll Five: Eyes	Roll Six: Snout
