

# **Virtual Learning Snow Day 1**

# Preschool Snow Day Learning at Home

## Day 1

Here are some fun activities that can be done on any snow day or as extra activities to help your child practice skills we have been working on. Another place to find a list of skills that can be practiced is in the weekly newsletter. Any of the homework activities are good activities to repeat as well.

### Playdough

#### Supplies:

1 cup of flour

1/4 cup of salt

1 Tablespoon vegetable oil

1/2 boiling water

1 packet of koolaid any flavor

#### Steps:

1. Mix everything together in a bowl.
2. If the playdough is sticky add more flour.

### Reading:

#### Activity 1: Letter Hunt

Materials: sticky notes/small pieces of paper w/tape

Marker

#### Steps:

1. Write capital letters on paper or sticky notes and place them around the house.
2. Have your child walk around with a magnifying glass or "special glasses" trying to spy/find the letter you say or the letter sound you give.

#### Too hard for your child:

- Write the letter on a piece of paper they need to find so they can match the letter. (ex: Write E on a piece of paper then show your child the paper and tell them, "Find the letter E." As you walk with your child ask them: "What letter are we looking for?" Tell them the letter again if they do not remember. When they find the letter ask them "What letter did you find?" If they do not remember, tell them and have them repeat the letter.)

#### Challenge your child:

- By writing lowercase letters instead of uppercase.
- Give your child a word that starts with the letter you want them to find. (ex: Can you find the letter that starts with Escalator?)

\*Side Note - Save the pieces of paper with the letters to play again and for other coming activities.

## Activity 2: Beginning Sounds

Materials: magazines, scissors, glue, paper, marker

Steps:

1. Write a letter on your paper. (Ex: L)
2. Look through the magazine and cut out pictures that start with the letter L.

Extra: This can be done with the letters in your child's name or each of the letters in the alphabet.

**Math:**

## Activity 1: Sorting

Materials: A variety of small items

Steps:

1. Give your child a variety of colored blocks (Easter eggs, mixture of items or other items)
2. Have them sort by color or other attribute (Ex: shapes, sizes, patterns, etc.)

Too hard for your child: Give them a muffin tin to use as a visual to help them see the different sorting piles. You may have to put the first object in each pile to show how they are sorting. (Ex: If you sort by color, put one color of each item in a muffin cup.)

Challenge:

- Have your child sort the same group of objects in a different way. (Ex: Shape, type of items, size)
- Talk about how the groups are the same and/or different.

## Activity 2: Counting toys

Materials: deck of cards (UNO card work too)

Steps:

1. Your child finds numbers from 1-10.
2. Orders the numbers on the floor.
3. Next your child takes an item of toy (legos, cars, barbie shoes, buttons)
4. Then they lay the correct number or items with each card. See example below:



**Writing:****Activity 1: Coloring**

Materials: Coloring book and colors

**Steps:**

1. Open coloring book and color a picture with your child modeling how to hold the color correctly and color inside the lines.

**Activity 2: Writing Name**

Materials: Piece of paper and colored pencils/colored pens

**Steps:**

1. Have your child rainbow write their name.
2. Write their name with the color red. Then on top again with orange, followed by yellow, green, blue, purple. This creates their name in a rainbow form.

\*Watch for correct pencil grip and that they are writing their letters correctly (Like we do in one smooth stroke and not in circle and stick formations.)

**Extras:**

1. Read stories to your child and ask them questions about the story.
  - a. Who was in the story?
  - b. Where did they go?
  - c. What is one thing they did in the story?
  - d. How was the character feeling?
2. See how many books you can read?
3. Put on a play by retelling a story you have read.
4. Bake cookies (or other yummy treats) with your child.
5. Make jello jigglers for a snack.
6. Build a fort and have a picnic.
7. Play board games.
8. Play in the snow making a fort, snow angels, snowman.
9. Call a family member and have your child practice talking to someone on the phone by asking questions and answering questions. (How are you? What did you eat for lunch? What is your favorite color?)
10. Make something for a neighbor. (cupcakes, muffins, a colored picture)

# **Virtual Learning Snow Day 2**

# Preschool Snow Day Learning at Home

## Day 2

Here are some fun activities that can be done on any snow day or as extra activities to help your child practice skills we have been working on. Another place to find a list of skills that can be practiced is in the weekly newsletter. Any of the homework activities are good activities to repeat as well.

Playdough

Supplies:

1 cup of flour

1/4 cup of salt

1 Tablespoon vegetable oil

1/2 boiling water

1 packet of koolaid any flavor

Steps:

1. Mix everything together in a bowl.
2. If the playdough is sticky add more flour.

### **Reading:**

#### **Activity 1: Rhyming**

Materials: Rhyming objects or pictures

Steps:

1. Find things around your house that rhyme. (Ex: sock, clock)
2. Ask your child if they rhyme. (Ex: Sock, Clock Do these rhyme?)

Too hard for your child: Show them 2 items that rhyme. Say the objects and tell your child these rhyme.

Challenge: Have your child tell you a word that rhymes with another word that you say.  
(Ex: What rhymes with cup?)

#### **Activity 2: Letter Basketball**

Materials: sticky notes/small pieces of paper w/tape (or post-its from snow day 1)

Marker

Steps:

1. Use copy paper and cut it in half or fourths.
2. Write one letter on each piece of paper.
3. Tape down a line on the carpet and put a laundry basket a little bit in front of the line.
4. Have the children find a letter, say it, and then try to "shoot" it in the basket.

**Math:****Activity 1: Go Fish**

Materials: Deck of cards (use only numbers)

**Steps:**

1. Shuffle the cards.
2. Deal out 7 cards to each player. The extra cards go in the middle between the players creating a pond.
3. Lay down all of your 2 matching cards.
4. Child ask for one number they have in their hand trying to get a matching number to lay down the pair.
  - If the person asked has the asked number they give the card to the person.
  - If the person does not have the number they say "Go fish." And the person asking for the number draws a card from the pond.
5. Next person's turn.
6. Game continues until one player runs out of cards.

Challenge: Use all of the cards in the deck.

**Activity 2: Patterning**

Materials: simple objects to create patterns. (Ex: fork and spoons or red and blue blocks/legos or cars and trucks)

**Steps:**

1. Have your child make an AB pattern (ex. Fork, spoon, fork, spoon, etc)

Too hard for your child:

- Start a pattern for your child and have them finish the pattern.

**Challenge:**

- ABC pattern (red block, blue block, yellow block, red block, blue block, yellow block)
- AAB pattern (car, car, truck, car, car, truck)

**Writing:****Activity 1: Painting**

Materials: water color paints, cup of water, paint brush, paper or coloring book

**Steps:**

1. Your child finds a picture or plain paper.
2. Paint the picture in or paint your own picture.

**Activity 2: Playdough**

Materials and steps are at the beginning of the packet.

**Extras:**

1. Read stories to your child and ask them questions about the story.
  - e. Who was in the story?
  - f. Where did they go?
  - g. What is one thing they did in the story?
  - h. How was the character feeling?
2. See how many books you can read?
3. Put on a play by retelling a story you have read.
4. Bake cookies (or other yummy treats) with your child.
5. Make jello jigglers for a snack.
6. Build a fort and have a picnic.

# **Virtual Learning Snow Day 3**



# Preschool Snow Day Learning at Home

## Day 3

Here are some fun activities that can be done on any snow day or as extra activities to help your child practice skills we have been working on. Another place to find a list of skills that can be practiced is in the weekly newsletter. Any of the homework activities are good activities to repeat as well.

Playdough

Supplies:

1 cup of flour

1/4 cup of salt

1 Tablespoon vegetable oil

1/2 boiling water

1 packet of koolaid any flavor

Steps:

1. Mix everything together in a bowl.
2. If the playdough is sticky add more flour.

**Reading:**

### **Activity 1: Identifying letters**

Materials: sticky notes/small pieces of paper w/tape (or post-its from snow day 1)

Marker

Steps:

1. Write upper or lowercase letters on paper or post-its and put them on the wall or floor.
2. Have your child "swat" the letter that you say or the letter sound you give.

Too hard for your child:

- Write the letter on a piece of paper they need to find so they can match the letter.  
(Ex: Write E on a piece of paper then show your child the paper and tell them, "Find the letter E." As your child is looking for the letter, ask them: "What letter are you looking for?" Tell them the letter again if they do not remember. When they find the letter ask them "What letter did you find?" If they do not remember, tell them and have them repeat the letter.)

Challenge your child:

- By writing lowercase letters instead of uppercase.
- Give your child a word that starts with the letter you want them to find. (ex: Can you find the letter that starts with Escalator?)

To make this more independent.

Put flashcards in a bag and your child has to pull out a card and find the match. The match could be lowercase or the same case. As they "swat" the letter they need to say the name and sound the letter makes.

Extra: This could be done with numbers, colors, or shapes.

## Activity 2: Alphabet Race:

Materials: pieces of paper with letters, cars, and ramp

Steps:

1. Lay the pieces of paper with letters on them in a straight race track.
2. Set up a starting line to have your car race down the ramp to end on the letters.
3. Where your car stops you have to name the letter and say the sound.



Extras: Could be done with numbers, colors, shapes.

## Math:

### Activity 1: Making shapes

Materials: bath mat and rubber bands

Steps:

1. Turn your bath mat upside down. (It is like a geo board.)
2. Have your child use rubber bands to make shapes.



### Activity 2: Games

Play a board game, such as candyland, high ho cherry o, Chutes and Ladders, or Memory to give a few ideas.

Games help students to learn how to take turns, solve problems, practice counting spaces and build language skills.

## Writing

### Activity 1: Salt Tray

Materials: Plate with edges or cookie sheet or cake pan; salt or flour or sugar and unsharpened pencil

Steps:

1. Pour salt on a plate.
2. Use the pencil to write in the salt.

\*Things to watch for: Correct pencil grip and writing in correct letter and number formation.

### Activity 2: Save the toys

Materials: Bowl, small toys, water, freezer, and eye dropper or other utensils to chip our and rescue toys.

Steps:

1. Put small toys inside the bowl.
2. Fill the bowl with water and freeze.
3. Use utensils you see fit for your child to use to chip away at the ice to free the toys.

\*This activity could be done during bath time.